

John G. Arnold, Jr.

LOYOLA UNIVERSITY BULLETIN

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No. 6

COLLEGE OF ARTS AND SCIENCES

CATALOGUE

1936 - 1937



ANNOUNCEMENTS

1937 - 1938

LOYOLA UNIVERSITY

6363 St. Charles Avenue

NEW ORLEANS, LA.

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Loyola University, Incorporated April 15, 1912. Authorized to grant degrees by The General Assembly of Louisiana for the year 1912.

The Legal and Corporate Title of the University is
"LOYOLA UNIVERSITY, NEW ORLEANS, LA."

All donations, endowments, legacies, bequests, etc., should be made under this title.

Ad Majorem Dei Gloriam

LOYOLA UNIVERSITY

COLLEGE OF ARTS AND SCIENCES

Founded 1912

CATALOGUE 1936-1937



ANNOUNCEMENTS 1937-1938

6363 St. Charles Avenue

New Orleans, La.

1937

JULY	AUGUST	SEPTEMBER
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1938

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COLLEGE CALENDAR, 1937-38

First Semester

Sept. 8, Wednesday..	}	Examinations for Entrance and
Sept. 9, Thursday.....		for Removal of Conditions.
Sept. 10, Friday.....		Registration of Freshmen.
Sept. 13, Monday.....		Registration of Sophomores.
Sept. 14, Tuesday.....		Registration of Juniors and Seniors.
Sept. 15, Wednesday.....		Classes Begin.
Sept. 24, Friday.....		University Convocation, 11 A. M.
Oct. 5, Tuesday.....		Mass of the Holy Ghost, 10 A. M.
Nov. 1, Monday.....		Solemnity of All Saints.
Nov. 25, Thursday.....		Thanksgiving Day.
Dec. 8, Wednesday.....		Solemnity of the Immaculate
		Conception.
Dec. 14, Tuesday.....		University Convocation, 11 A. M.
Dec. 22, Wednesday.....		Christmas Vacation Begins After
		Last Scheduled Class.
Jan. 3, Monday.....		Classes Resumed.
Jan. 18, Tuesday.....		First Semester Examinations Begin.

Second Semester

Jan. 24, Monday.....		Second Semester Begins.
Feb. 9, Wednesday.....		University Convocation, 11 A. M.
Feb. 28, Monday.....	}	Mardi Gras Holidays.
March 1, Tuesday.....		
March 11, Friday.....	}	Examinations for Removal of
March 12, Saturday.....		First Semester Conditions.
March 31, Thursday.....		Applications for Degrees.
April 4, Monday.....		Theses Due from Candidates for
		Degrees.
April 13, Wednesday.....		Easter Vacation Begins After
		Last Scheduled Class.
April 19, Tuesday.....		Classes Resumed.
April 28, Thursday.....		University Convocation, 11 A. M.
May 23, Monday.....		Second Semester Examinations Begin.
May 26, Thursday.....		Ascension Day.
May 29, Sunday.....		Baccalaureate Services.
May 30, Monday.....		Commencement Exercises.
June 13, Monday.....	}	Registration for Summer Session.
June 14, Tuesday.....		
June 15, Wednesday.....		Classes Begin.
July 29, Friday.....		Summer Sessions Ends.

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GENERAL STATEMENT

HISTORY OF THE COLLEGE

The Jesuits came to New Orleans in 1847 with the purpose of establishing a College of Liberal Arts and Sciences. On February 1, 1849, the College began its remarkable career at the corner of Common and Baronne Streets. In 1904 an uptown preparatory school was started as Loyola Academy. Later this institution was developed into a regular College of Arts and Sciences. In 1910 the College of the Immaculate Conception on Baronne Street was merged with Loyola College into one institution. The High School, formerly maintained under the charter of the College of the Immaculate Conception, became the Jesuit High School.

In response to a general demand from the public and an urgent request from His Grace, Most Reverend James J. Blenk, then Archbishop of New Orleans, Loyola College was expanded into Loyola University in the fall of 1911. The University was authorized in 1912 to grant all university degrees by the General Assembly of Louisiana of that year.

Loyola University of the South is but one of the many universities and colleges conducted by the Jesuit Fathers in the United States and in many other countries. In the United States alone, the Jesuits conduct 63 institutions, with combined enrollment of 57,730 students.

JESUIT SYSTEM OF EDUCATION

Jesuit universities and colleges are quite unique and distinctive. A system of education based on the best European traditions and the experience and research of scholars in many countries became the characteristic method of Jesuit teaching, and was embodied in the collection of pedagogical principles and practices known as the *Ratio Studiorum*.

The Jesuit system is unique in its aim and objective as well as in its methods of approach. Thoroughly convinced that religion is not an appendage to education, but a very vital part

of the training of the student and of the subject matter of his courses, the Jesuits have always made as the goal of education the blending of the supernatural with the natural. Their purpose has been to produce a perfect man, seeking to develop his moral character as well as his wits, his soul as well as his body; believing that a true, cultured citizen of any state must be loyal to his God, his Church, and his Country.

As college life is the field in which youth with energy and initiative seeks to prepare itself for life's struggle, literature and science are studied in the light of an all-embracing philosophy which unifies knowledge and motivates action. The system is opposed to the pedagogical errors of undigested cramming, uncorrelated electives, over-specialization. The formation of habits of study, reading and research, of quick thinking and exact expression is characteristic of their aim. Personal contact with the professors, whose example, taste and experience are often a more potent factor of education than the professional lecture, is a vital part of the system.

Jesuit education prepares its students for eternity as well as for time; for life as well as for vocation.

THE NEED OF COLLEGE EDUCATION

Today the professions, the arts, the sciences, as well as business, look for a college education in their members. The mere specialist, the master of one skill or subject, does not make for civilization and culture. Man as a social being must have a broad vision and wide experience. He must be familiar with many fields of thought and interest.

This rounded culture should be the fruit of college experience. Through selected courses, the investigating mind is led into the various fields of systematized knowledge. Correlation of these courses makes for unity and thoroughness, for mastery of one's chosen subject without ignorance of the others, for a well-stored mind that has been trained to think for itself and has grown capable of working out problems that may present themselves in school or in life.

Besides, one learns poise and refined bearing, acquires prudence and good judgment, from daily contact with fellow-students of talent and ambition. By this hourly intercourse with one's fellow-men of the best type, defects are overcome, habitual attitudes adopted and perfected, and character is molded.

CLASSICAL STUDIES

It is one of the regrettable results of the present unrest in the educational world, where the forces arrayed to give vocational training, mechanical development, wage-earning skill and physical culture, are clashing with the traditional classical methods, that the cultural and academic subjects have lost their prestige. It is unfortunate, because no other curriculum has been found to provide the comprehensive training of mind, heart and will as surely and as efficiently as did the classical studies when they flourished in a golden age as the cause and the fruit of erudition, scholarship and refinement.

It is the aim of the Arts College to revive this love of learning, to fit men with the experience gathered from the wisdom of past ages, to lead them to the fountains of noblest thought and purest, most elegant expression.

MODERN SCIENCES

It is a grievous error to believe that the lovers of literature and art must be enemies of science and invention. The history of science shows plainly how the great scientific discoveries came out of the institutions hallowed for their classical learning. Until recent times all scientific information and the disputes and inventions of scientists found their way to the public through the Latin tongue.

Every facility is provided in the College of Arts and Sciences for the lover of natural science. Large, fully equipped laboratories for general and specialized Chemistry, for Botany, Zoology, Bacteriology, Pathology, and for Physics and Mechanics are provided.

No student can be graduated who has not learned the principles and technique of the scientific method and attitude. Many of the students specialize in their favorite science. Consecutive courses covering four years of intensive study lead to the degree of Bachelor of Science in the particular science in which the student specializes.

COMMERCE AND FINANCE

As college graduates frequently choose careers in the business world, a specialized curriculum in the subjects of Commerce and Finance is offered to these students. Efforts are made

to prepare young men for important positions in the various types of industrial and financial administration. After four years of intensive study one may earn the degree of Bachelor of Science in Economics.

GROUNDS AND BUILDINGS

Loyola University is admirably situated in the Garden District of the City of New Orleans, on St. Charles Avenue, opposite Audubon Park. Many street car lines pass close to the University, making it easy of access from all parts of the city.

The whole neighborhood about the University is the choicest residence portion of the city. Students may easily obtain room and board with private families within a few blocks of the campus. Many families make a special effort to cater to the university students. The rates are reasonable, while many of the charms of home life, with its protection and stimulus to study and gentlemanly behavior, are thus afforded by responsible people who feel a personal interest in the students' health, study, and pleasure. The Gothic Grill Room in Marquette Hall serves meals and luncheons on the campus to the students and furnishes a social room to students and friends during rest hours.

The buildings of the University group are of the Tudor-Gothic style of architecture, and by their graceful, open outlines and their majestic expanse form one of the most striking pictures of architectural splendor to be seen in the Southland. The buildings are of Oriental brick of blended colors, trimmed in grey sandstone or terra-cotta. All of the group buildings are new and strictly fireproof.

The buildings on the campus are: Louise C. Thomas Hall, Marquette Hall, Bobet Hall, the McDermott Memorial Church, Nicholas D. Burke Seismological Observatory, Conservatory Hall, and the Gymnasium and Stadium.

Louise C. Thomas Hall—This building is devoted to the Faculty, and to such associations as work for the growth, development, and wider influence of the whole University. It is the gift of Mrs. Louise C. Thomas, whose generous benefactions have been a stimulus to religious and educational development in New Orleans.

Marquette Hall—This magnificent structure is the main building of the University. It is the home of the College of Arts and Sciences. Here also are located the Bobet Library and the general administrative offices.

University Libraries—In 1912, Mr. Edward J. Bobet donated a large sum for the stacks and furniture of the library named after him in Marquette Hall. The Bobet Library was formally dedicated on Easter Sunday, 1913. At that early date it was thought that its accommodations would be ample enough to meet all needs for many years. However, for lack of space, it has since been found necessary to open five other libraries in order to supply the needs of the University.

Bobet Hall—The new Science Building, named after Mrs. E. J. Bobet, one of Loyola's most generous benefactors, is devoted to chemistry and allied subjects. It has been in use since September, 1924. The latest scientific equipment has been installed.

The College of Pharmacy occupies the whole top floor of the new building. Large laboratories and lecture halls are provided with the most modern equipment. Besides, Pharmacy students have the use of equipment in the general chemistry and bacteriological laboratories on the third floor.

The Dental School and Law School have temporary but spacious and well-equipped quarters in this building.

The McDermott Memorial Church—This is perhaps the most impressive piece of architecture in the city. It stands in its grandeur and solemnity at a most commanding point on the boulevard, and its massive tower forms the background of the most artistic views to be had from any point in Audubon Park.

The church is the gift of Miss Kate McDermott in memory of her brother, Thomas McDermott. The interior furnishings and decorations are the gifts of special donors.

The wonderful Calvary scene which forms the altar, hewn from the purest Carrara marble by Italian artists, is the gift of Mr. Lawrence Fabacher, K. of St. G. The other marble altars are gifts of Mrs. E. J. Bobet, Mrs. Wm. P. Burke, Mrs. J. Douglas, Mrs. Josephine Burke Palmer and Mrs. George Swarbrick.

The interior of the church has been frescoed by the Jesuit artist, Brother Schroen. The arrangement of the figures, the

choice of tints, the exquisite touches in the mosaics and windows give a thrill of pleasure to the aesthetic sense.

The chimes of thirteen bells in the church tower, which pour out the sacred and patriotic airs to be heard for miles around, are the gift of Mrs. E. J. Bobet, who also presented the exquisitely carved pulpit recently erected in the chancel.

The Nicholas D. Burke Seismological Observatory—This is one of the attractive features of the Science Department. It is a memorial to an old alumnus, Nicholas D. Burke, donated by his parents, Mr. and Mrs. Wm. P. Burke, who have been generous supporters of the University from its beginning. The seismological equipment enables New Orleans to receive its first news of earthquakes and disturbances on the surface of the globe. This observatory is one of many controlled by the Jesuit colleges and universities in all parts of the world, in the interest of seismological and meteorological science.

Gymnasium and Stadium—The Athletic Stadium stands beyond the group of University buildings, close to Freret Street. It has proved its value as an asset to college life during the athletic seasons of the last few years. Between the football playing field and Bobet Hall, a very fine practice field has been laid out. In the stadium excellent facilities for track and field sports are so located that contestants in all events may easily be seen by spectators seated in any part of the stadium.

The Gymnasium Building affords a spacious court for basketball. In it also are located the offices for the athletic department. It adjoins the Loyola Athletic Stadium.

BEQUESTS AND GIFTS

Because of its rapid growth the University must look to its friends and benefactors, and to all those whose bounty is being devoted to the cause of higher education, for the generous contributions which will enable the University to continue its building program. The University hopes for a continuance of financial as well as moral support from those who believe in placing college education within the reach of every deserving student, and who consider that education the safest and best which postulates as the foundation of its intellectual development the formation of character through moral and religious education.

The University cherishes the memory of all her benefactors, great and small. These share in the good works and prayers of the Jesuits of Loyola and will be remembered long after they are gone.

Among the distinguished benefactors of the University should be mentioned: Mr. and Mrs. E. J. Bobet, Mr. and Mrs. W. J. Vincent, Mrs. O. S. Thomas, Mr. and Mrs. Wm. P. Burke, Mr. Lawrence Fabacher, K. of St. G., Miss Katherine McDermott and Hon. Joseph A. Breaux.

Those who are desirous of helping Loyola University in its sublime mission of higher education by erecting buildings as family memorials, or by endowing departments or lecture-chairs in any of the Schools or Colleges, are requested to make their donations, legacies and bequests in the proper legal form, as shown on the last page of this Bulletin. One may specify the purpose or use to be made of the gift, and this intention will be scrupulously observed. It is well to state whether the sum is for building and equipment or for endowment, as the latter must be invested and only the accruing interest may be used.

Scholarships—Many bright and ambitious boys of approved moral character are debarred from the opportunity of entering college to prepare for a professional career, because they have not sufficient funds.

The University on the one hand is most anxious to assist each deserving boy in acquiring a higher education; but, on the other, it depends largely on income derived from fees to maintain the departments. The University, therefore, must look to generous benefactors who, in their charity, wish to help native sons by supplying funds necessary to care for a young man's tuition.

A Perpetual Scholarship is founded when an endowment of \$2500.00 is set aside for this purpose.

A Course Scholarship represents an amount which will cover the tuition of one student during his four years of college. The sum of \$500.00 may be deposited or \$125.00 may be paid annually.

An Annual Scholarship is provided by the yearly donation of \$125.00.

Scholarships cover the tuition fee only. The holder of the scholarship must pay the other fees at the beginning of the year, and he must at all times set an example of good conduct and serious application. The honor will be forfeited by any holder of a scholarship whose grades during a semester are unsatisfactory. Scholarships granted in one Department cannot be transferred to any other Department.

The President and Faculty wish to express their grateful appreciation of the generosity of those who have already founded scholarships, and to urge others to increase this charitable fund for the benefit of deserving young men.

The following are scholarships which have been placed at the disposal of the University:

The W. P. Burke Scholarships (three).

The Rev. Francis X. Twellmeyer, S.J., Scholarship.

The Rev. A. E. Otis, S.J., Scholarship.

The Rev. Albert J. Biever, S.J., Scholarship.

The Louisiana State Councils of K. C. Scholarships (seven).

The St. Ignatius Scholarship founded by Miss E. S. Fitch.

The St. Ignatius of Loyola Scholarship.

The Men's Sodality of Jesuits' Church Scholarship.

The Francis Xavier Wegmann Scholarship.

The Virginia Bobet Scholarship.

The Louise Thomas Scholarship.

The Albert J. B. Lapeyre Memorial Scholarship.

The Ladies' Marquette Auxiliary Scholarship.

The Mrs. Josephine Burke Palmer Scholarships (two).

The Hon. Joseph A. Breaux Scholarships (twelve).

STUDENT ORGANIZATIONS

Sodality of the Blessed Virgin Mary—For the purpose of fostering religious faith and fervor, and to encourage better students to spiritual and scholastic leadership, the University Sodality offers many opportunities for personal development, as well as training and practice in social work and religious activity. Weekly meetings are held for the discussion of phases of Catholic life.

Student Council—The Student Council consists of eighteen members, representing the College of Arts and Sciences, the Schools of Law and Dentistry, and the Colleges of Pharmacy and Music. These students are selected by the student body, with the approval of the Faculty. The duty of the Council is to unify student thought and action. It conducts general meetings and elections, sponsors and manages interclass contests, helps the student publications, and leads and directs student activities.

The Aristotelian Forum—The function of this philosophy club is to promote greater active interest in scholastic philosophy by more intensive study, lectures, and public disputations.

Language Clubs—To foster a deeper appreciation of the finer literature of modern foreign languages, French, German, Italian, and Spanish clubs are conducted by those more advanced students who qualify for membership.

Scientific Societies—The Biology, Chemistry, Physics, and Mathematics Societies meet regularly for the discussion of special problems and for special lectures on scientific subjects. The students of the College of Arts and Sciences are eligible to membership subject to the special requirements for admission to each respective society.

Debating Clubs—The students are encouraged to participate weekly in exercises of public speaking. To further this activity two debating clubs conduct weekly programs by their respective members and engage in interscholastic debates with other universities in various sections of the country. These two clubs are known respectively as The Edward Douglas White Society and The Chief Justice Charles A. O'Niell Society.

Thespian Society—The purpose of the Thespian Society is to develop and give an outlet to the dramatic talent of the students. With this object in view, several plays are given during the year.

Glee Club—Students of the College of Arts and Sciences are eligible for membership in the Loyola Glee Club. The Glee Club takes an active part in the public entertainments and assemblies of the University.

University Band—Membership in the University Band is open to the students of the College of Arts and Sciences if they have the required ability and training. All who become members are required to be regular and prompt in attendance at the appointed rehearsals.

Student Publications—The students of the University, under Faculty supervision, issue two publications, the *Maroon*, a weekly, and the *Students' Handbook*, an annual, the editors of which are appointed by the Committee on Student Publications, and they in turn appoint their editorial staffs. The business management is in the hands of the students.

STUDENT EXPENSES

PAYMENTS

All fees must be paid at the beginning of the school year. The tuition may be paid in two installments, but this must be done at the beginning of each semester.

Unless all indebtedness is promptly paid, the student will not be admitted to regular classes nor be allowed to take any examinations.

It is the duty of each student who applies for registration to come prepared to meet his financial obligations according to these rules. The University is unwilling to make exceptions for any student.

The University does not conduct student dormitories, but students who live outside of New Orleans can obtain pleasant rooms in the neighborhood for from \$10.00 to \$15.00 per month. The University is equipped with a thoroughly modern cafeteria, where the students can take their meals at reasonable rates.

REFUNDS

In case a student withdraws from the University and makes application for refund during the first ten days of instruction as scheduled, the total amount of his fees for the work dropped, except the matriculation and the registration fees, will be refunded. If application is made after this ten-day period and before the middle of the semester, a rebate of one-half of the fees, except the matriculation and the registration

fees, will be made. After the middle of the semester, no rebate will be allowed. In no case will any part of the matriculation fee or of the registration fee be refunded.

No fees are refunded in case a student is suspended or dismissed for disciplinary reasons.

The breakage fee will be administered and refunded according to the regulations of the college. Out of it is taken a charge for loss or damage to materials, apparatus or property; and the distribution of this charge is made to individuals or classes, according to circumstances.

LIST OF FEES

Matriculation (first year only).....	\$ 5.00
Registration	5.00
Tuition (per semester).....	62.50
Laboratory:	
Biology	20.00
Chemistry	20.00
Physics	20.00
Rental of Microscope.....	10.00
Breakage Deposit:	
General	5.00
Biology	5.00
Physics	5.00
Chemistry	10.00
General Fees:	
Library	5.00
Athletic	10.00
Student Publications	5.35
Graduation	25.00

The Graduation fee, payable on May 1, includes rental of cap, gown and hood.

Students are urged to provide their own microscopes. Should they choose to rent one from the College, they will pay an annual fee of \$10.00 for its use.

Each student may rent an individual locker for \$2.00 a year.

A fee of \$2.00, payable in advance, will be charged for every examination or test taken on a day other than that assigned to the class.

A fee of \$2.00 will be charged for each entrance examination.

A fee of \$2.00 will be charged for each change of a scheduled course permitted at the student's request.

A fee of \$2.00 will be charged for late registration.

A fee of \$2.00 will be charged for a second transcript of credits.

ENTRANCE PROCEDURE

Applicants for admission to the Freshman class as candidates for a degree must be of good moral character, and present evidences of the satisfactory completion of four years of high school work or its equivalent.

The specific units of credit that are required and other units which may be presented for admission to the Freshman class are listed under Admission Requirements.

Application for admission accompanied by proper credentials shall be filed with the Registrar at least two weeks in advance of the date of registration. It is obligatory to submit on entrance official records from all schools previously attended. These credentials are to be sent directly by the proper officer of the school in which they were earned and not through the student. Credentials which are accepted for admission become the property of the University and are kept permanently on file. Blank forms for transcripts of credits may be had on application to the Registrar.

It is recommended that applicants have their credentials sent to the Registrar immediately after graduation from high school. This will enable the Committee to pass on their eligibility and to inform them of any deficiencies that must be made up in Summer School.

The University reserves the right to refuse admission to applicants whose previous work is of such a grade as to create doubt regarding their ability successfully to pursue their scholastic work in the University.

All students are expected to be matriculated before the opening of the session, thus allowing them ample time to be assigned to class and to be provided with laboratory equipment.

Students should be present on the opening day of classes and will not be admitted under any circumstances after the first ten days.

METHODS OF ADMISSION

I. AS A REGULAR STUDENT

Admission as a *matriculated student to the College of Arts and Sciences may be obtained by one of the following methods: (1) by certificate or diploma of graduation from an approved high school; (2) by examination; (3) by probation; (4) by transfer from another institution of higher learning.

1. *Admission by Certificate*—Admission without examination on certificate is granted to students from secondary schools accredited by any recognized standardizing agency, or by the State Board of Education, or by the State University of the state in which the high school is located, provided our specific admission requirements are met.

2. *Admission by Examination*—An applicant who is not entitled to enter on certificate must take the entrance examinations in the following subjects: English, History, Language, Mathematics, and Science. These examinations are held in September. Applications for these examinations should be made to the Registrar of the University at least two weeks in advance of the opening date. The fee for such examinations is \$2.00 each.

3. *Admission by Probation*—An applicant who has graduated from a four-year, non-accredited high school will be admitted without examination on probation for one semester, provided the applicant, in his high school course, has fully completed the required units for admission to the University.

4. *Admission to Advanced Standing*—Advanced Standing will be given, at the discretion of the Committee on Admission and Classification, to an applicant who fulfills the high school requirements for admission and who presents a transcript from the proper official of another institution of collegiate rank showing the college work already done and giving the student an honorable dismissal. Such credits are granted conditionally and will become final only after the student makes a grade of C in every course of the first semester.

*A matriculated student is one who has fulfilled all entrance requirements, paid all his fees, and is pursuing regular courses leading to a degree.

Students applying for Advanced Standing should send all required credentials to the Registrar of the University at least two weeks in advance of their registration.

II. AS A SPECIAL STUDENT

Mature students who cannot meet the regular entrance requirements of the University may be admitted under the following conditions:

1. They must be at least twenty-one years of age.
2. A student from an accredited high school will not be admitted to the classification of a special student if he has been in attendance in the high school during the previous year.
3. All available certified credits for previous school work must be submitted to the Registrar and an application blank for admission as a special student filled out, giving, in addition to other information, the kind of work desired, the reasons for desiring such work, and, when no credits can be presented, a detailed statement of any previous educational work and practical experience.
4. By virtue of his classification, a special student is not eligible for any degree. He may ultimately become a candidate for a degree by completing the admission requirements of the department in which he is registered.
5. Registration as a special student is for one semester only. Registration for a following semester will be refused if the student has not shown satisfactory earnestness and definiteness of purpose, or if his work has not been satisfactory in the preceding semester.
6. No one may register in the University as a special student for more than two years.

ADMISSION REQUIREMENTS

Unit Requirements—Preparation qualifying for admission to university courses is expected to cover normally a period of four years in a secondary school (high school or academy). Admission credits are stated in terms of units. A unit represents a year's study in any subject in a secondary school, con-

stituting approximately a quarter of a full year's work. Two hours of laboratory work are equivalent to one hour of classroom work.

Not more than four units are accepted in any one subject. At least two units must be offered in any one foreign language.

For admission to any Department of the College of Arts and Sciences at least fifteen acceptable high school units are required as indicated below:

HIGH SCHOOL UNITS

General Requirements:

	Units
English	3
Mathematics	1
Social Science	2
Latin or Modern Language.....	2
Science	1

Special Requirements:

For the A.B. degree:	Units
Latin	3
For the B.S. degree:	Units
French or German.....	2
Algebra	1½
Plane Geometry	1
Solid Geometry	½

Electives—In general, only three units will be accepted from Group B; but students who register for the B.S. in Economics may present commercial or vocational subjects up to five units.

GROUP A

	Units		Units
English	1	Algebra, Advanced.....	½
Latin	1 - 4	Solid Geometry.....	½
Greek	1 - 4	Trigonometry	½
French	1 - 4	Botany	½ - 1
German	1 - 4	Chemistry	1
Italian	1 - 4	Biology	1
Spanish	1 - 4	General Science.....	½ - 1
History	1 - 3	Physics	1
Civics	½ - 1	Physiology	½
Economics	½ - 1	Zoology	½ - 1

GROUP B

	Units		Units
Bookkeeping	1	Economics	½
Commercial Law	½	Typewriting	½
Commercial Geography.....	1	Stenography	½
Drawing—Mechanical	1	Shop Work	1
Drawing—Freehand	1	Music	1

ADMINISTRATIVE PROCEDURE

THE COLLEGE YEAR

Instruction begins in the third week of September on the day specified in the Calendar. Instruction includes thirty-four weeks, divided into two semesters of seventeen weeks each. There is a recess at Christmas and at Easter. Instruction is suspended on legal holidays, and on holy days of obligation observed in the Catholic Church.

INSTRUCTION

The unit of instruction is one hour a week for one semester. Two hours of work in the laboratory are considered equivalent to one hour of recitation. Students may receive credit only for the number of hours published with a course. No credit will be allowed for a course for which a student is not regularly registered.

A student is required to take a minimum of twelve semester hours of work each semester. Laboratory periods of two hours are counted as one semester hour of work. Lower division students normally schedule sixteen semester hours each semester. Sopomores who have made an average of B in previous work may schedule, with the consent of the Dean, a slightly greater number of hours. Upper division students are expected to schedule not less than seventeen semester hours each semester. On the recommendation of his faculty adviser, an upper division student may take a slightly greater number of hours. Upper division students may not elect Freshman courses except as provided in the regulations for combined courses.

Attendance as auditors is not granted to regular students without written permission of the Dean.

WITHDRAWAL

A student withdrawing from the University during any semester before taking the final examinations of the semester forfeits all credit for work done in that semester. To obtain his honorable dismissal on withdrawing from the University, the student must obtain previously from the Dean a written

permission for such withdrawal, which must be presented to the Registrar. This written permission will not be given if the student has not met all financial obligations to the University, or if he is under any official censure, or if there is any official charge pending against him.

A student desiring to withdraw from a scheduled course or to add another course after his semester's schedule has been filed in the Registrar's office, may do so only after having obtained written permission from the Dean.

ATTENDANCE

All students must attend regularly the classes and laboratories for which they have registered, also all convocations, and all assemblies of those groups of students of which they are members. They shall be charged with all absences except such as are incurred through University service or by illness or some other very grave cause. Students who are absent from exercises on the day preceding or the day following any college recess or vacation will be marked with two absences for each exercise missed, unless permission has been granted previously by the Regent.

A student is excluded automatically from a subject course by four unexcused absences from the class or laboratory periods of that course during a semester. He thus forfeits his privilege of taking the semester examination in that course. No credit will be allowed for the work done by him in that course during the semester.

If a student is tardy three times in the same subject course during a semester, or if he is tardy once for more than fifteen minutes, he incurs an unexcused absence.

Cases of absence due to serious illness or other extraordinary causes must be referred to the Regent within three class days after the student has returned to the University. Should he fail to do this, he will be subjected to an official sanction, which may be a required withdrawal from the University. Students who are to be absent because of University service under official appointment must notify the Regent, otherwise they will be charged with unexcused absences.

If a student withdraws from a subject course without the written permission of the Dean, or if he has been excluded

from a subject course and fails to notify the Registrar of that fact, he shall pay a fine of \$2.00 and shall be given a failure grade for that course.

Excused absence does not exempt a student from quizzes, tests, examinations, or other written work required during the period of absence. The responsibility of making up work or taking omitted tests rests wholly upon the student. A failure grade will be given if the student does not fulfill these obligations.

A student who has failed to secure the Regent's permission for absence from a test or examination duly announced by the professor shall be required to take the test or examination on the day assigned to him by the professor, after having paid the required fee of \$2.00. The maximum grade which he may receive for the test or examination is D.

DISCIPLINE

The educational system of this University includes, as one of its most important features, the formation of character. It is expected that each student will be so loyal to the spirit and ideals of his Alma Mater that the exercise of proper self-control will come from his own convictions and free determination.

The College rules and regulations are meant as a guide and help to foster that gentlemanly conduct which is presupposed in every Loyola student. These rules require regular and punctual attendance at all scheduled exercises, obedience to college customs and regulations, serious application to study, and blameless conduct. A student who shows himself deficient in these essential points will be suspended or dismissed.

The University reserves the right to dismiss at any time a student who fails to give satisfactory evidence of earnestness of purpose and of interest primarily in the serious work of college life. Dismissal may be made without specific charges and, in rare cases, perhaps on grounds that seem insufficient to students and parents. The University, in these cases, holds itself to be the more capable judge of what affects the interests of the institution and the student body.

HEALTH

Each student must present himself to the Department of Health Service for a medical and dental examination at the opening of school.

Each student must be vaccinated before admission unless he can furnish proof that he has been vaccinated recently.

GRADES

All students in the College of Arts and Sciences must present a term-paper of not less than 2500 words on the subject selected by the professor. Quizzes and home assignments are given every week in all courses. Written tests are held every six weeks. Written examinations are given twice a year upon the work done during the semester. The result of the semester examination, combined with the grade for the student's other written and oral work, will determine the final grade for the semester.

A student must qualify for the privilege of taking the semester examination in each scheduled subject. To do so he must have attended the required number of class and laboratory periods in that subject, he must have submitted the required term paper in that subject, and he must have made a minimum average grade of D for the semester's work in that subject prior to the examination. This average will be computed from the grades made in the two tests, the quizzes, the term paper and the laboratory work required in that subject. A student who fails to qualify for a semester examination in a subject will be charged with a failure in that subject.

The passing grade is D. The student attaining this grade or above receives credit for the number of semester hours allowed.

A grade of E represents a condition. This condition may be removed by examination. Only one such examination is allowed, and only on the day assigned by the Dean. If the student is successful in the examination, he receives the full credit of semester hours, but the highest average allowed for his permanent record for this subject is D. If the student fails to remove the condition on the day assigned by the Dean, the condition becomes a failure.

A student who is charged with a failure in a subject must repeat that subject.

For each conditioned examination, and for each examination taken out of course, a fee of \$2.00 will be charged.

REPORTS

Reports containing a record of the class standing and attendance are sent to parents or guardians at the end of each semester. Special reports are made upon special request.

Grades are reported as follows:

Grades—A, Excellent; B, Very Good; C, Good; D, Satisfactory; E, Condition; F, Failure; I, Work Incomplete; X, Absent; W, Withdrew Officially; WF, Withdrew Unofficially.

CLASSIFICATION OF STUDENTS

Those students are ranked as Sophomores who have credit for twenty-four semester hours; Juniors, those who have fifty-six semester hours; Seniors, those who have ninety-two semester hours.

Any student who enters his Senior year with a condition will have the status of a special student unless this condition is removed within one month after the opening of the first semester.

Students not included under the above classifications are rated as unclassified.

SCHOLASTIC STANDING

A student who does not pass two-thirds of the credit hours carried in each term will be dropped for scholastic deficiencies.

A student who fails in one-third or less of the credit hours carried may be placed on *probation* for the next term if his general average of grades shows a general weakness.

Students on probation carry a reduced schedule.

ELIGIBILITY RULES

Students taking part in dramatic performances, public debates, oratorical or elocution contests or intercollegiate athletic contests, and those who are appointed to staffs of the University publications, as well as all officers of student organizations, are subject to the following eligibility rules:

They must be enrolled in at least twelve semester hours of work in regular or special courses; they must have passed at least twelve hours of the work in which they were enrolled for the last semester in residence; they must not be under any official censure.

DEGREES CONFERRED

Undergraduate Degrees: The College of Arts and Sciences confers the following Baccalaureate degrees: Bachelor of Arts, Bachelor of Philosophy, Bachelor of Science (with Majors in Biology, Chemistry, Mathematics, or Physics), and Bachelor of Science in Economics.

Graduate Degrees: The Master's degree is conferred on the satisfactory completion of graduate work in English, History, French, Spanish, Latin, or Education.

PART-TIME COURSES

For the convenience of teachers and of others who have satisfied the requirements for college entrance, the University offers evening courses, Saturday morning courses and summer courses. Such students schedule fewer courses per semester than are required of students attending the full-time day courses. For further details see special Bulletins for these courses. A limited number of students, who have not satisfied the regular requirements for college entrance, are permitted to take these part-time courses for cultural purposes, but they will not be given credit for such studies until proper entrance credentials have been approved and placed on file in the University.

COMBINED COURSES

A student who has completed the Junior year in the College of Arts and Sciences may enter upon his professional studies and after one year of such studies may receive a degree from the College of Arts and Sciences, provided he has fulfilled the following requirements: (1) Before transferring to the professional studies he must have completed all the subject courses of the College of Arts and Sciences specifically required for the academic degree, as the professional studies will be ac-

cepted only as electives for that degree; (2) he must have been registered during the entire year as a Senior in the College of Arts and Sciences and as a First Year student or Freshman in the professional school in which he is taking his professional studies, and his program of first year studies in the professional school must have been approved at the beginning of the session by the Dean of the College of Arts and Sciences; (3) he must have completed successfully the first year of his professional studies as required by the professional school for his promotion to the second year of professional studies in that school, although not more than twenty-four semester hours of such studies will be accepted toward his academic degree; (4) he must not be under any official censure either in the College of Arts and Sciences or in the professional school; (5) he must see that an official record of the studies which he has taken and the grades he has made in them during his first year of professional studies, together with a statement that he has been promoted to the second year of professional studies and that he is not under any official censure in the professional school, be sent by the Dean of the professional school to the Dean of the College of Arts and Sciences.

Such a candidate for a degree from the College of Arts and Sciences must be present with the other candidates for that degree at the Baccalaureate Services and the Commencement Exercises of the University.

REQUIREMENTS FOR UNDERGRADUATE DEGREES

I. THE AMOUNT OF WORK

In order to receive a Baccalaureate degree, a student is required to complete 128 semester hours, distributed throughout four years in such a way as to include at least 24 semester hours for his major subject, 18 semester hours in a related subject for his restricted minor subject, and 18 semester hours from another group for his unrestricted minor subject.

The Chairmen of the Departments will assist the lower division student in determining what major and minor subjects he will elect for his upper division concentration.

Each student, before the end of his Sopomore year, must elect his major subject in one department of the following groups; his restricted minor subject in another department of the same group, except as provided below for students registered in the Department of Economics; and his unrestricted minor subject in a department of one of the other groups. Any change in a student's major or minor subjects, once he has registered as an upper division student, will necessitate a prolonging of his studies before he may receive a degree.

When a Sophomore has determined the major subject for his upper division concentration, he gives official notification of his choice to the Chairman of the Department in which that subject is taught. The Chairman assigns a student a faculty adviser in that department who will counsel the student during his upper division years of study.

The departments of instruction are grouped as follows:

GROUP I—ENGLISH, FRENCH, GERMAN, GREEK, ITALIAN,
LATIN, SPANISH

GROUP II—ECONOMICS, EDUCATION, HISTORY, PHILOSOPHY,
POLITICAL SCIENCE, SOCIOLOGY

GROUP III—BIOLOGY, CHEMISTRY, LABORATORY TECHNOLOGY,
MATHEMATICS, PHYSICS

Candidates for the degree of Bachelor of Arts or Bachelor of Philosophy must choose their major subject and their restricted minor subject from Group I or Group II.

Candidates for the degree of Bachelor of Science must choose their major subject and their restricted minor subject from Group III.

Candidates for the degree of Bachelor of Science in Economics must choose their major subject and their restricted minor subject from Group II. One of these may be Commerce, the other Finance.

II. CHARACTER OF WORK

Subject Requirements	A.B. ***	Ph.B. ***	B.S.	B.S. Sp.††	B.S. Ec.	B.S. Ed. ***
Commerce.....	---	---	---	---	24	---
English.....	12	12	12	12	12	12
Finance.....	---	---	---	---	18	---
History.....	12	12	6	6	6	6
Latin.....	12	---	---	---	---	---
Mathematics.....	6	6	12	18	6	6
Modern Language.....	12	12	12	12	12	12
Philosophy.....	16	24	16	16	16	14
Religion.....	8†	8†	8†	8†	8†	8†
Science.....	8*	8*	32**	52**	---	8*
Sociology.....	12	12	---	---	---	6
Teacher Training.....	---	---	---	---	---	44
ELECTIVES.....	32	34	30	4	26	12

N. B.—Additional semester hours must be taken in major and minor subjects. See Amount of Work.

At least one-half of the work in the major subject and in each of the minor subjects must be done in upper division courses.

*Elect one course in Science.

**Elect two courses in Science

†Required of all Catholic students.

††Bachelor of Science in Biology or Chemistry or Mathematics or Physics.

***Prescribed curriculum effective for students beginning their Sophomore year in 1937-38.

III. QUALITY OF WORK

A candidate for a degree must present not only the required quantity and character of work, but he must attain a certain standard of excellence in his work, especially in his major and minor areas of concentration. For this reason the candidate for a Bachelor's degree must present, in addition to the 128 semester hours of credit, 128 quality points for quality of work, or an average mark in all subjects of C or better. Moreover, he must have made at least a C grade in every upper division course of his major subject and of each of his minor subjects.

Quality points are earned in the following manner: For the grade of A in a given course, the student receives *three* times as many quality points as semester hours credit allowed for that course; for a grade of B, *twice* as many quality points as semester hours; for the grade of C, *just as many* quality points as semester hours. For the grade of D, quantity points are allowed, but no quality points.

IV. OTHER REQUIREMENTS

In addition to the above requirements, the following regulations must be observed:

(1) The candidate for a degree either must submit a thesis of approximately 5,000 words on a particular phase of his major subject, or must take a comprehensive examination in his major subject, depending upon the regulations of the department of his major subject.

(2) A. Before writing his thesis the student must obtain from the Chairman of the Department of his major subject the approval of the particular phase of his major subject which he intends to present in his thesis. Not later than the first week in April he must present to his Chairman two copies of the completed thesis. The Chairman's approval of the thesis is required for graduation. B. If the student is to take a comprehensive examination, the field of examination is to be determined by the Chairman of the Department of his major subject. The successful completion of this examination is required for the graduation of such student.

(3) Two months before the Commencement Exercises at which the candidate expects to receive his degree, he must present to the Registrar a formal application for the degree.

(4) By May 1, the candidate must pay his graduation fee and discharge all other financial indebtedness to the University.

(5) All candidates for degrees must be present at the Baccalaureate Services and the Commencement Exercises. The University will not confer degrees *in absentia*.

GRADUATION HONORS

Graduation honors are computed according to the quality point system. The points are assigned as follows: for each semester hour of grade A, plus 3 points; B, plus 2; C, plus 1; D, 0; E, minus 1; F, minus 2. The average is obtained by dividing the total number of quality points earned by the total number of semester hours carried.

A candidate who has made an average of 2.5 graduates *cum laude*; one who has made an average of 2.8, *magna cum laude*; one who has made an average of 3, *maxima cum laude*. Record of these honors is inscribed on the diplomas and noted in the published lists of graduates at Commencement.

REQUIREMENTS FOR MASTER'S DEGREE

A candidate for the Master's degree must have a Bachelor's degree from a standard college and must devote one year exclusively to graduate work. Applicants who have received their Baccalaureate degree from some other college or university must present a full transcript of their undergraduate work.

If the candidate's whole time is not devoted to graduate study, two years, distributed over four part-time sessions, will ordinarily be required.

Twenty-four semester hours of resident work are required. This work includes lectures and seminars. A major of twelve semester hours and two minors of six semester hours each must be completed.

The candidate for a Master's degree must have a reading knowledge of two foreign languages. Ordinarily this should be French and German; but in some cases Spanish or Italian may be accepted.

The candidates must submit a thesis on their major subject. This thesis shall consist of not fewer than 5,000 words.

The subject of the thesis must be submitted to the Head of the Department in which the candidate is majoring. The thesis itself must be handed in, completed, four weeks before the degree is conferred. The presentation of an acceptable thesis is an absolute prerequisite for admission to final examination.

The candidate for the Master's degree must be prepared to take examinations, written or oral, or both, as may be required, in the field of the major and minor subjects. He shall be required to take a comprehensive examination on the particular phase of his major subject presented in his thesis.

KNOWLEDGE OF UNIVERSITY REGULATIONS

Every student in the University is supposed to acquaint himself with all the regulations of the University pertaining either to studies or to discipline. These regulations are contained in the catalogue, the Students' Handbook, and in regulations posted on the official bulletin boards of the University. The University assumes that the students will acquaint themselves with all such regulations. Consequently, ignorance of a regulation will never be accepted as an excuse for its violation.

SPECIAL PROGRAMS OF STUDY

PRE-DENTAL COURSE

The Dental Educational Council of America now prescribes two full years of college work for admission to the study of Dentistry. This should include college courses in English, Inorganic Chemistry, Organic Chemistry, Biology or Zoology, and Physics. These requirements are met at Loyola University by the following schedule:

First Year	
Subject	Sem. Hrs.
English Composition	6
Chemistry, Inorganic	8
General Biology	8
*Electives	8

Second Year

Subject	Sem. Hrs.
English	6
Chemistry, Organic	8
*Electives	22

*Electives to be chosen from any Lower Division courses offered in the College of Arts and Sciences. For electives the student is urged to take more cultural subjects than scientific subjects, such as English Literature, Public Speaking, History, Sociology, and Philosophy. All Catholic students are required to take two semester hours of Religion.

PRE-LEGAL COURSE

In accordance with the standards of the Association of American Law Schools and the American Bar Association, students entering upon Law must have completed "one-half of the work acceptable for a Bachelor's degree granted on the basis of a four-year period of study by the State University or the principal colleges or universities in the state where the Law School is located." (Handbook of the Association of American Law Schools, 1928. Article 6, ¶2.)

The details of this entrance requirement as laid down by the professional school which a student intends to enter must determine his schedule of preliminary work.

The particular program approved by the School of Law of Loyola University is the following:

First Year

Subject	Sem. Hrs.
English	6
French	6
Science or Accountancy	8
History	6
Sociology or Economics	6
*Elective	2

Second Year

Subject	Sem. Hrs.
English	6
French	6
History	6
Philosophy	8
Public Speaking	2
*Elective	4

*All Catholic students are required to take two semester hours of Religion.

PRE-MEDICAL COURSE

The American Medical Association prescribes a minimum of sixty semester hours of collegiate work for admission to all Medical Schools. These minimum requirements are: Chemistry (12 sem. hrs.), Biology (16 sem. hrs.), English Composition and Literature (6 sem. hrs.), Physics (8 sem. hrs.), non-scientific subjects and electives to complete the required sixty (60) semester hours. Subjects recommended are French or German; Advanced Botany or Zoology; Psychology and Logic; Advanced Mathematics; additional courses in Chemistry.

As most Medical Schools are now requiring three years of Pre-medical work for admission, students are strongly urged to follow the particular program described below in preparation for the study of Medicine:

First Year

Subject	Sem. Hrs.
General Biology	8
Chemistry, Inorganic	8
English Composition	6
French or German.....	6
Mathematics	6
*Elective	2

Second Year

Subject	Sem. Hrs.
Biology	8
Chemistry, Inorganic	4
Chemistry, Quantitative	4
French or German.....	6
Physics	8
Philosophy	8
*Elective	2

Third Year

Subject	Sem. Hrs.
English	6
Chemistry	4
Philosophy	8
History	6
Biology	8
*Elective	2

*All Catholic students are required to take two semester hours of Religion.

DEPARTMENT OF TEACHER TRAINING

This department of the College of Arts and Sciences has been established for the purpose of directing prospective teachers in their work taken in the College of Arts and Sciences and of offering to these prospective teachers an adequate professional training to equip them for their work as teachers. This department offers such professional courses as are necessary to satisfy the requirements for certification as a teacher.

Only students who are enrolled in the College of Arts and Sciences and who are preparing to enter the teaching profession may be admitted as students of the Department of Teacher Training. Each student who is admitted into the Department of Teacher Training must pursue a program of studies with education as a major subject.

A. ADMISSION TO THE DEPARTMENT OF TEACHER TRAINING:

ADMISSION TO CANDIDACY

A student, on registering for his Freshman year, may apply to the Chairman of the Department of Teacher Training for admission to the Department of Teacher Training. The student who is admitted as a candidate is then assigned an adviser, with whom the program for the first two years of college is outlined according to the specific needs of the student. The program should include the subject-matter materials of the College of Arts and Sciences that are necessary for certification as a teacher according to the plans of the student.

B. ADMISSION TO THE DEPARTMENT OF TEACHER TRAINING:

ADMISSION AS A STUDENT OF THE DEPARTMENT

A student, at the end of his Sophomore year, after the satisfactory completion of the program that he has planned for the period of his candidacy, may, upon the written recommendation of the Department of Teacher Training, be admitted to the department by the Dean. This written recommendation of the department will not be given until the student has planned, with the assistance of the Advisory Committee of the department, his program for the two following years. At this time the department will assign the areas to be

included in the comprehensive examination. After the student has been admitted into the department, the work of the major field of concentration will be in professional educational subjects. Other subjects in the College of Arts and Sciences will be included in the program to meet the specific requirements of the College of Arts and Sciences and the particular needs of the student.

C. GRADUATION

Upon the satisfactory completion of the last two years of work as a student of the Department of Teacher Training, after an educational problem has been investigated by the student and its solution developed by him, under the direction of his adviser, into a thesis which has been accepted by the Department of Teacher Training, and after the student has given satisfaction in a comprehensive examination outlined before admission into the department, and after the student has met the specific requirements of the College of Arts and Sciences for graduation, the Department of Teacher Training will then recommend the student to the College of Arts and Sciences for the degree of Bachelor of Arts in Education or for the degree of Bachelor of Science in Education.

THE GRAND COTEAU DIVISION OF THE COLLEGE GRAND COTEAU, LA.

Saint Charles College, situated at Grand Coteau, Louisiana, in the southwestern part of the State, is a part of the College of Arts and Sciences of Loyola University. It is the training school for the members of the New Orleans Province (Southern States) of the Society of Jesus. The collegiate studies pursued here form the first part of the educational training in the formation of a Jesuit. These four years of study are followed by three years in the School of Philosophy and Science, by a period of teaching of from three to five years, then by four years of Theology in the School of Divinity and finally by one year devoted to ascetical study.

On admission to the Order, the prospective Jesuit spends his first two years in the "novitiate," a period of time during which

his occupation is largely ascetical, and, therefore, non-academic in character. In order to keep up his intellectual interests, however, about three hours each day are devoted to study, one to Latin, another to Greek, and a third to English, and vacations as well as other periods of leisure are utilized for the acquisition of modern foreign languages.

During the second period of two years, however, the student's interest is concentrated on humanistic studies. By far the larger number of the members of the Jesuit Order spend their entire lives in teaching or in school administration. Moreover, the "Scholastics," as members of the Order are called while they are still in training, are required to spend from three to five years in teaching, between the period of their philosophical and that of their theological studies which lead to the priesthood. The teacher's training required for such a life of classroom activity is begun in the Grand Coteau Division of the College of Arts and Sciences.

In accordance with these purposes of the school, the enrollment in this Division is limited to the members of the Order.

REQUIREMENTS FOR ADMISSION

The minimum entrance requirement to this Division is the completion of a standard high school course requiring four years of Latin. A large number of students, however, have completed at least two years of college study. Because of the differences in previous preparation, private study under the most careful individual guidance as well as a modified tutorial method are offered the student to enable him to enjoy the fullest opportunity for self-development.

ADVANCED STANDING

Students who have already secured their degree or who have completed a portion of their college work may complete the studies required in a shorter time than the prescribed period. Under exceptional circumstances, the student may be required to take only courses in Education, so that he may comply with the prerequisites for teaching as demanded by law in the various States and by the prescription of the standardizing agencies.

ORGANIZATION AND COURSES

The Grand Coteau Division is administered by an Associate Dean of the College of Arts and Sciences.

The courses offered in the Grand Coteau Division are listed with the courses offered at the University in New Orleans.

Since the primary purpose of the school is the education of teachers, stress is laid upon pedagogical studies. The various systems of education in their historical development as well as in their practical effects are reviewed, but emphasis is placed largely upon the *Ratio Studiorum*—the method of teaching which is traditional in the Jesuit Order.

A secondary purpose of the school, however, is to deepen the student's appreciation and love for the classical languages, and every effort is made to develop scholarly interest in these subjects on the part of those who show special aptitude.

EXAMINATIONS

Examinations are held at the end of each semester. They are both oral and written, and a rigorous test is exacted in each of the subjects of study. If it should be found that a student is unable to complete the courses in a satisfactory manner within the prescribed time, he is required to add one or more years to his course before being allowed to proceed.

DEPARTMENTS OF INSTRUCTION

The courses of instruction in all departments of the College of Arts and Sciences are numbered in accordance with the following plan:

(a) Lower division courses, numbered from 100 to 299, are, in general, elementary or introductory. Freshman courses are numbered from 100 to 199; Sophomore courses from 200 to 299.

(b) Upper division courses are numbered from 300 to 399. For these courses, elementary training in the same or in allied subjects is a prerequisite.

(c) Courses numbered from 400 to 499 are intended for graduate students and for properly qualified undergraduate students.

(d) Credit for courses is given in terms of semester hours. The following is a list of the key letters used to indicate the different courses of instruction:

Biology.....	Bl
Chemistry.....	Ch
Commerce.....	Cm
Drawing.....	Dr
English.....	En
Expression.....	Ex
Finance.....	Fn
French.....	Fr
German.....	Gr
Greek.....	Gk
History.....	His
Italian.....	It
Latin.....	Lt
Mathematics.....	Mt
Philosophy.....	Pl
Physics.....	Ph
Religion.....	Rl
Science.....	Sc
Social Science.....	SSc
Sociology.....	Sl
Spanish.....	Sp
Teacher Training.....	Tt

Course Offered at Grand Coteau Division.....C
 Course Offered on Saturday Only.....E
 Course Offered in Night Classes Only.....N

DEPARTMENT OF BIOLOGY

Professor Arnold, Chairman
Associate Professors Farnsworth and Merilh
Instructor Duggan

Bl. 101. General Botany.

4 sem. hrs.

An introductory course designed to acquaint the student with certain broad biological principles by means of a study of living organisms. The morphology and physiology of the cell is considered. With this as a foundation, study is made of the classification, structure, function, development and relationship of typical examples of the chief plant group.

Two lectures and two laboratory periods.

Bl. 102. General Botany.

4 sem. hrs.

A continuation of the course Bl. 101. A study of reproduction, seeds, fruits, variations, heredity and evolution in plants, followed by a survey of the great plant groups, and the classification of some of the common plants of Louisiana.

Two lectures and two laboratory periods.

Prerequisite: Bl. 101.

Bl. 103. General Zoology.

4 sem. hrs.

A continuation of the course Bl. 101. A comprehensive study is made of typical Invertebrate and Vertebrate animals. Cell division, embryology, and heredity are also considered. This course is required of Pharmacy students.

Two lectures and two laboratory periods.

Prerequisite: Bl. 101.

Bl. 104. Invertebrate Zoology.

4 sem. hrs.

A study of the underlying principles of animal life. The taxonomy, morphology, physiology, life history, habits and distribution of the invertebrate group (Protozoa, Porifera, Coelenterata, Platyhelminthes, Nematelminthes, Echinodermata, Annelida, Mollusca, and Arthropoda) are considered. This course is recommended for pre-medical students.

Two lectures and two laboratory periods.

Bl. 105. Vertebrate Zoology. 4 sem. hrs.

A study of the taxonomy, morphology, physiology, life history, habits and distribution of vertebrate animals. Reference is made to the lower chordate animals. Embryology, Genetics, and Ecology are considered briefly. This course is recommended for pre-medical students.

Two lectures and two laboratory periods.

Prerequisite: Bl. 104.

Bl. 201. Comparative Anatomy of the Vertebrates. 4 sem. hrs.

An intensive study of type forms as a preparation for human anatomy.

Two lectures and two laboratory periods.

Prerequisite: Bl. 104-105, or equivalent.

Bl. 202. General Embryology. 4 sem. hrs.

A study of the origin and maturation of germ cells, fertilization and the formation of germ layers in certain typical invertebrate and vertebrate animals. Knowledge of the development of the systems of a vertebrate is obtained through an intensive study of the development of the chick.

Two lectures and two laboratory periods.

Prerequisite: Bl. 201.

Bl. 203. Genetics. 2 sem. hrs.

The study of similarities and differences in organisms related by descent. Chromosome theory, Mendelian inheritance, and Biometry are considered.

Two lectures.

Prerequisite: Bl. 101-102, or equivalent.

Bl. 301. Bacteriology. 4 sem. hrs.

This course embraces bacteriological technique, the classification and the study of the properties of important non-pathogenic and pathogenic bacteria. The principles of Immunity and Serology and a brief survey of protozoal parasites and filtrable viruses are also considered. Urine, gastric, milk, and water analyses comprise this course. This course is intended for pre-medical students.

Three lectures and two laboratory periods.

Prerequisite: Bl. 101-103; 201-202.

Bl. 302. General Histology and Microscopy. 4 sem. hrs.

Histological technique, the study of microscopic structure of tissues and organs of the mammalian body, and the study of the fundamentals of blood counting. Recommended for pre-medical students.

Three lectures and two laboratory periods.

Prerequisite: Bl. 301.

Bl. 303. General Physiology. 4 sem. hrs.

The study of the normal function of tissues and organs of animal forms. Special emphasis is laid on the mammalian type in order better to understand human physiology.

Three lectures and two laboratory periods.

Prerequisite: Bl. 201.

Bl. 304. History of Biology. 2 sem. hrs.

A survey of the principal figures and discoveries which have contributed to the development of the science of biology.

Two lecture periods.

Prerequisite: Bl. 101-102.

Bl. 305. Animal Parasitology. 4 sem. hrs.

A study of parasites in relation to disease. The various types of parasites, their life histories, and the conditions that they cause will be considered. This course is recommended for pre-medical students and for those specializing in biology.

Two lectures and two laboratory periods.

Prerequisite: Bl. 101-103, or equivalent, and Bl. 201-202.

Bl. 306. Animal Microtechnic. 4 sem. hrs.

A course in the principles and methods of preparing animal material for microscopical study. The student is given practice in fixing, embedding, sectioning, staining, mounting tissues; the preparation of whole mounts. The course is required of students preparing to be laboratory technicians. It is recommended for Biology majors.

One lecture or conference, and at least six laboratory hours a week.

Prerequisite: Bl. 305.

Bl. 307. Industrial Bacteriology.

8 sem. hrs.

A course to familiarize the student with the principles of Bacteriology, Mycology and Protozoology in relation to the various industries.

Two lectures and two laboratory periods.

Prerequisite: Three years of Chemistry and one year of Biology.

Bl. 310. Pothier Seminar.

To be determined.

The seminar is composed of the staff and of students majoring in Biology, as well as others interested in the subject. The work of the seminar consists in the reading and discussion of papers on biological subjects by the members, and lectures by visiting scientists.

Bl. 400. Biological Problems.

To be determined.

This is a course to allow the student to carry advanced biological work under faculty supervision. For students preparing to be laboratory technicians this course will include a definite period of hospital training. This course is open to Seniors.

Prerequisite: Three years of Biology.

DEPARTMENT OF CHEMISTRY

Professor Francis, Chairman

Assistant Professors Bailey and Jurgens

Ch. 101-102. General Inorganic.

10 sem. hrs.

Fundamental principles of Chemistry; the laws of chemical action and description of the non-metallic and metallic elements and their compounds.

Three lectures and two laboratory periods.

Ch. 201-202. Organic Chemistry.

8 sem. hrs.

Discussion of the important compounds of aliphatic and aromatic series and preparation of typical compounds.

Two lectures and two laboratory periods.

Ch. 301. Inorganic Qualitative Analysis. 4 sem. hrs.

Detection of the common cations and anions, based on the application of chemical principles.

One lecture and three laboratory periods.

Ch. 302. Inorganic Quantitative Analysis. 4 sem. hrs.

Gravimetric and volumetric methods of analysis.

One lecture and three laboratory periods.

Ch. 303-304. Physical Chemistry. 8 sem. hrs.

A general survey of the subject. Treatment of the laws of chemical phenomena—the gaseous, liquid, and solid states of matter. The course treats of thermo-chemistry; laws governing chemical changes and electro-chemistry.

Two lectures and two laboratory periods.

Ch. 305-306. Industrial Chemistry. 4 sem. hrs.

A study of the more important chemical industries. The course deals with production of petroleum products; animal and vegetable oils and fats; sugar; water for municipalities and for industrial uses; paints, varnishes, lacquers; synthetic plastics; industrial alcohol, etc.

Two lecture periods.

Ch. 307-308. Technical Methods of Analysis. 6 sem. hrs.

Analysis of the substances discussed in Ch. 305-306.

Three laboratory periods.

Ch. 309-310. Elementary Biological Chemistry. 4 sem. hrs.

A study of the chemical constituents of the body. The chemistry and functions of the carbohydrates, fats, proteins, vitamins, and mineral elements of foods.

One lecture and one laboratory period.

DEPARTMENT OF CLASSICAL LANGUAGES

Professor Brooks, Chairman

Professor Entz

Instructors Mary Augustine, Coyle, Gerard Mooney
and Mullen

A. GREEK

Gk. 001-002 C. 6 sem. hrs.

A course for those who enter college without high school Greek. Etymology. Syntax. St. Luke's Gospel. The semester hours credit are allowed towards graduation, but not towards the fulfillment of the Language requirement.

Gk. 101. Xenophon. 3 sem. hrs.

Selections from the Anabasis. Study of historical and literary background; syntax of the moods and tenses reviewed.

Gk. 101 C. Xenophon. 3 sem. hrs.

Selections from the Anabasis. Study of historical and literary background; syntax of the moods and tenses reviewed; composition based on selections studied.

Gk. 102. Homer. 3 sem. hrs.

Selections from the Iliad and Odyssey. Dialects; outline of Greek Epic Poetry.

Gk. 102 C. Homer. 3 sem. hrs.

Selections from the Iliad and Odyssey. Dialects; outline of Greek Epic Poetry; composition based on selections studied.

Gk. 105 C. Introductory Greek Composition. 2 sem. hrs.

Practice in writing simple Greek.

Gk. 203 C. Lysias-Plato. 3 sem. hrs.

Lysias—Selected Speeches; Plato's Apology and Crito.

Gk. 204 C. Chrysostom-Demosthenes. 3 sem. hrs.

St. John Chrysostom—In Eutropium: Demosthenes—Selected Speeches.

- Gk. 205. Demosthenes.* 3 sem. hrs.
De Corona. Analysis of oratorical structure and style; study of the historical issues.
- Gk. 205 C. Demosthenes-Basil.* 3 sem. hrs.
Demosthenes—De Corona; St. Basil—On Pagan Literature; lectures on Greek oratory.
- Gk. 209 C. Advanced Greek Composition.* 2 sem. hrs.
- Gk. 301. Sophocles.* 3 sem. hrs.
Oedipus Tyrannus. Translation, dramatic analysis and scansion.
- Gk. 301 C. Sophocles-Euripides.* 3 sem. hrs.
Sophocles—Antigone; Euripides—Hecuba. Lectures on Greek drama.
- Gk. 303 C. Thucydides.* 3 sem. hrs.
The Sicilian Expedition. Lectures on Greek historiography.
- Gk. 304 C. Xenophon-Herodotus.* 3 sem. hrs.
Xenophon—Cyropaedia; Herodotus—Histories. Methods of the two authors compared.

B. LATIN

- Lt. 001-002 C. Latin Compōsition.* 4 sem. hrs.
Thorough review of the principles of syntax, intended to lead to proficiency in the idiomatic translation of selected passages from English authors. The semester hours of credit are allowed toward graduation, but not towards the fulfillment of the Language requirement.
- Lt. 103 C. Ecclesiastical Latin.* 3 sem. hrs.
Selections from the Latin Vulgate, from early and medieval writers.
- Lt. 105. Cicero.* 6 sem. hrs.
Pro Archia, Pro Ligario, Pro Marcello or De Signis, at the choice of the Professor. Rapid review of syntax.

- Lt. 105 C. Cicero.* 3 sem. hrs.
Selected Orations.
- Lt. 109 C. Latin Composition.* 2 sem. hrs.
Based on Bradley's Arnold.
- Lt. 204. Horace.* 3 sem. hrs.
Ars Poetica; select Odes and Epodes. Principles of Versification.
- Lt. 204 C. Virgil.* 3 sem. hrs.
Survey of the Aeneid; select passages for special study.
- Lt. 205 C. Livy.* 3 sem. hrs.
Books 21 and 22.
- Lt. 208 C. Horace and Ovid.* 3 sem. hrs.
Selections from the Epodes and Epistles and from the Metamorphoses.
- Lt. 210. Cicero.* 3 sem. hrs.
Pro Milone or Second Philippic.
- Lt. 210 C. Cicero.* 3 sem. hrs.
Rhetorical principles as laid down in Kleutgen's Ars Dicendi, applied to selected orations of Cicero.
- Lt. 301. Horace.* 3 sem. hrs.
Epistles and Satires.
- Lt. 301 C. Horace.* 3 sem. hrs.
Literary study of the Odes, with stress on metre, sources, literary rendition.
- Lt. 304 C. Virgil.* 2 sem. hrs.
A study of his earlier works.
- Lt. 305 C. Tacitus.* 2 sem. hrs.
Characteristics of his style, as illustrated in the Agricola and Germania.
- Lt. 306 C. Latin Literature.* 4 sem. hrs.
The history of Latin Literature from its beginning to the end of the Golden Age, supplemented by readings from all the classical authors.

Lt. 307. Cicero. 3 sem. hrs.

Select Letters or Philosophical treatises; advanced composition work.

Lt. 308. Latin Historians. 3 sem. hrs.

Selections by the Professor; advanced composition work.

Lt. 311. Livy and Tacitus. 3 sem. hrs.

A critical study of selected passages typical of each author's style as compared with the style of compositions of other outstanding Latin authors.

Lt. 319. Horace. 3 sem. hrs.

A study of the philosophy of Horace as manifested in selected Epistles and Satires.

DEPARTMENT OF ECONOMICS

Professor Connor, Chairman

Associate Professor Butt

Assistant Professors Dahmen and Fisher

Instructors Dittman and Ruswinckel

PROGRAM OF MAJORS

Before the beginning of his Junior year the student must notify the Chairman of his selection of major, restricted minor and unrestricted minor. The major and restricted minor are to be taken from this department and the unrestricted minor from another department. When one group of courses is selected for the major, the other group automatically becomes the restricted minor.

For a major in the Commerce group, the following courses are prescribed: Cm. 101-102, 201-202, 301, 302, 303, 304, 305-306, 307, 308, 309-310, 311-312, 313-314, and Fn. 101-102, 201-202, 305-306.

For a major in the Finance group, the following courses are prescribed: Fn. 101-102, 201-202, 301-302, 303, 304, 305-306, 307-308, 309-310, 311-312, and Cm. 101-102, 201-202, 305-306, 311-312.

DESCRIPTION OF COURSES

A. COMMERCE

Cm. 101-102. Economic History of U. S. 6 sem. hrs.

The outstanding industrial and financial facts of U. S. History. Economic aspects of colonization and the English colonial policy. The Industrial Revolution. Transportation. Currency and banking. Public lands. Population and labor. Slavery and the South. Tariffs. Private and public finance. Physical resources and conservation.

Offered every year.

Cm. 201-202. Principles of Economics. 6 sem hrs.

A survey of the more important problems arising under modern industrial conditions. Economic structures and functions. Value and prices. Supply and demand. Money and monetary systems. Credit and banking. Nature and scope of monopoly. Trusts. Production. Distribution. Consumption.

Offered every year.

Cm. 301. Marketing. 3 sem. hrs.

A study of the principles of distribution. Middlemen and marketing functions. Organized exchanges. Cooperative marketing organizations. Trade associations. Market analyses. Public regulation. Special problems.

Offered 1938-1939.

Cm. 302. Merchandising. 3 sem. hrs.

A study of the principles of merchandising. The types of outlets: chain stores, independents, department stores. The cooperative movement. Retail operating methods and policies: location, purchasing, records and stock turnover. Special problems.

Offered 1938-1939.

Cm. 303. Business English. 3 sem. hrs.

The general principles of business correspondence. Emphasis on structures and content of different types of business letters. Practice writing with assigned problems to handle.

Offered 1937-1938.

Cm. 304. Foreign Trade.

3 sem. hrs.

The principles and practices of foreign trade; present problems in international financial relations, and their influence upon the foreign trade of the United States.

Offered 1937-1938.

Cm. 305-306. Commercial Law.

6 sem. hrs.

Fundamental ideas of law in general. Contracts; legal and equitable remedies on breach of contracts. Business forms. Agencies. Sales of property. Real and personal property. Corporations and partnerships. Insurance and banking laws.

Offered 1938-1939.

Cm. 307. Salesmanship.

3 sem. hrs.

Relation of selling to advertising. Motives for buying and analyses of customer habits. Suggestions and personality. Sales demonstrations. Practical observations in the field.

Offered 1938-1939.

Cm. 308. Advertising.

3 sem. hrs.

Fundamental principles of advertising. Layouts and writing of advertising copy. Advertising agencies and media. Advertising forms. Application of psychology to various types of advertising. Practical observations in the field.

Offered 1938-1939.

Cm. 309-310. Latin American Markets.

4 sem. hrs.

A study of the history and economic development of the Latin American republics. A discussion of our commercial relations with Central and South America. The economic problems of each country and the possibilities of United States trade expansion to these centers.

Offered every year.

Cm. 311-312. Current Economic Problems. 6 sem. hrs.

An advanced study of the problems of the economic order. Financial organization. Business cycles. Transportation. Public finance. Foreign and domestic exchange. Distribution of wealth and economic security. The problem of labor.

Offered 1938-1939.

Cm. 313-314. Inland Transportation. 6 sem. hrs.

History of transportation in U. S. Methods of transportation: steam railroad, electric railway, inland waterway, highway and aerial. Principles of rate making. Public control and legislation. Special problems of transportation.

Offered 1937-1938.

B. FINANCE

Fn. 101-102. Accounting—Constructive. 10 sem. hrs.

Elements of double entry bookkeeping. Single Proprietorship. Partnership. Corporation. Opening and closing books. Intensive drill on working papers. Calculation of goodwill. Division of profit. Focal date. Discounting notes. Funds. Bonds. Dividends. Intensive laboratory drill.

Offered every year.

Fn. 201-202. Accounting—Intermediate. 8 sem. hrs.

Advanced work. Preparation of comparative statements. Accounting for corporation stock. Liquidation. Installment sales. Accounting for investments. Consignments. Statement of application of funds. Funds and reserves. Laboratory drill.

Offered every year.

Fn. 301-302. Accounting—Advanced. 6 sem. hrs.

Advanced business analysis. Classification of assets and liabilities. Bases of valuation. Special examinations and investigations. Special statements. Mergers and consolidations. Estate accounting. Practical accounting problems.

Offered every year.

Fn. 303. Cost Accounting. 3 sem. hrs.

Prime cost factors. Departmentalization. Material. Labor and factory burden. Determination of the cost of production. Allocation of costs.

Offered every year.

Fn. 304. Income Tax and C. P. A. Review. 3 sem. hrs.

Elementary course in Income Tax for individuals and corporations. General rules governing. Exemptions. Special classroom preparation for Certified Public Accountant's examination.

Offered every year.

Fn. 305-306. Money and Banking. 6 sem. hrs.

Qualities and functions of money. Monetary systems. Nature, functions, and instruments of credit. Principles of commercial and trust banking. Federal Reserve system. Agricultural credit. Investment banks. Stock exchanges. Commercial paper houses. Banking history.

Offered 1937-1938.

Fn. 307-308. Corporation Finance. 6 sem. hrs.

Forms of business enterprise. Promoters. Conditions and laws of incorporation. Underwriting. Working capital. Distribution of dividends. Financial plan for operation. Failure and reorganization. Relation of shareholders, creditors, and general public to the corporation.

Offered 1937-1938.

Fn. 309-310. Mathematics of Investment. 4 sem. hrs.

The course covers the mathematics of investment, taking up simple interest and simple discount, compound interest, annuities, amortization, sinking funds, bonds and life insurance.

Offered 1938-1939.

Fn. 311-312. Business Statistics. 4 sem. hrs.

Collection, analyses, and presentation of statistical data. Barometers of business in forecasting business conditions. Plotting of graphs to be used for executive control.

Offered 1937-1938.

DEPARTMENT OF ENGLISH

Professor Blaine, Chairman

Professor O'Connor

Associate Professor King

Instructors Eberle, Agatha Hicks, Maher and Wales

A. COMPOSITION AND JOURNALISM

En. 001. English Composition. No credit.

A course devoted to practice in *correct* writing. This is a laboratory course conducted one hour a week and required of all freshmen. Upper classmen who are deficient in oral or written composition may be obliged to follow this course.

En. 101. Freshman Composition. 3 sem. hrs.

Principles of *effective* writing. Exercises in précis work, essays, speeches.

En. 102. Freshman Composition. 3 sem. hrs.

Principles of *artistic* writing. Exercises in narrative and descriptive forms, and the familiar essay.

B. LITERATURE

En. 201. A Survey of English Poetry and Prose. 3 sem. hrs.

Political, intellectual, social and religious background from Beowulf to the Romantics. The life of the English people in its relation to their literature.

En. 202. A Survey of English Poetry and Prose. 3 sem. hrs.

From the Romantics to the present day.

This course is required of all Sophomores of all departments.

En. 203. American Literature to the Civil War. 3 sem. hrs.

The influence of Puritanism on Colonial literature; of romanticism on the works of Irving, Cooper, Poe, Hawthorne, Longfellow, Lowell, Holmes, Whittier, and Melville; of transcendentalism on Emerson and Thoreau.

En. 204. American Literature Since the Civil War. 3 sem. hrs.

Transition from romanticism to realism as seen in the works of Whitman and Lanier; William Dean Howells and American realism; Mark Twain and American humor; the local colorists; the rise of naturalism; tendencies in modern American literature.

En. 205. The Short Story. 2 sem. hrs.

The theory and technique of the short story; its development and various types. Reading and appreciation of short stories. Composition in the forms.

The One-Act Play.

A study of the technique of the one-act play, with a critical analysis of selected one-act plays, including Lady Gregory, Barrie, O'Neill, Tarkington, Synge and Martinez Sierra.

En. 205 C. The Short Story. 3 sem. hrs.

The theory and technique of the short story; its development and various types. Reading and appreciation of short stories. Composition in the forms.

En. 206. Poetry. 2 sem. hrs.

A definition of poetry through an analysis of its intellectual, imaginative, and emotional elements; an application of this analysis to the species and schools of poetry.

En. 207. Oratorical Composition. 2 sem. hrs.

A thorough study of argumentation and the functions of speech-composition. Analysis, criticism, and composition of speeches.

En. 208. The Essay. 2 sem. hrs.

The nature of the essay; the various types of the essay; an historical study of the form. Composition in the various types of the essay will be required.

En. 208 C. The Essay. 3 sem. hrs.

The nature of the essay; the various types of the essay; an historical study of the form. Composition in the various types of the essay will be required.

En. 311. Old English. 3 sem. hrs.

A study of Old English grammar, with readings of prose and poetry, including some of Beowulf. Required of all candidates for the Master's degree with English as a major.

En. 312. Chaucer. 3 sem. hrs.

A study of the best of The Canterbury Tales, with parallel reading of the others. Required of all candidates for any degree with English as a major.

En. 313. Tennyson. 3 sem. hrs.

An interpretation of the poetry of Tennyson, and a study of his art and technique and his relation to the poets and thinkers of his time.

En. 314. Milton. 3 sem. hrs.

A study of the background and work of the great Puritan poet. His principal prose and poetical works will be thoroughly analyzed.

En. 315. The Age of Pope. 3 sem. hrs.

The principal writers of the classical age, with special attention given to Pope.

En. 316. Shakespeare's Tragedies. 3 sem. hrs.

The theory of Tragedy. The development of Drama. A study of Hamlet, Macbeth, Othello, Lear.

En. 317. British Novel. 3 sem. hrs.

From Eliot to Hardy. The trend of thought. The change in technique. The background of philosophy.

En. 318. American Novel. 3 sem. hrs.

From Cooper to Cather. The trend of thought. The change in technique. The background of philosophy.

En. 319. Newman. 3 sem. hrs.

His commanding position in the religious and intellectual life of the nineteenth century. A study of The Present Position of Catholics in England, The Idea of a University, and the Apologia Vita Sua.

En. 320. Modern Catholic Writers. 3 sem. hrs.

A study of Catholic writers of distinction: Manning, Wiseman, Patmore, DeVere, Lionel Johnson, Gerard Manly Hopkins, Francis Thompson, Benson, Belloc, Chesterton.

En. 321. The English Novel. 3 sem. hrs.

The rise of fiction; its development in the hands of the eighteenth century realists; the struggle of the romanticists and the realists in the nineteenth century; the surrender to naturalism in modern times.

En. 322. Victorian Prose. 3 sem. hrs.

A study of the chief prose masters of the Victorian Age; the influence of the scientific writings of Darwin and Huxley; the religious doubts of the period as exemplified in the works of Arnold and Newman; the sociological and economic ideas of Carlyle, Ruskin, and Morris; the transition to modern times.

En. 323. Drama. 3 sem. hrs.

An historical review of the drama from Greece to Modern America; the spirit and thought of each age as exemplified in the drama of the period; an outstanding example of each school thoroughly analyzed.

C. JOURNALISM

En. 221-222. Journalism. 6 sem. hrs.

A general introduction to newspaper writing, with a special emphasis upon the news-story. Practical assignments and shop work on the college newspaper, *The Maroon*.

En. 321-322. Journalism. 6 sem. hrs.

This course is designed for those students who have shown unusual writing ability. Each student receives individual guidance in writing for which he has shown most aptitude—reporting (on city papers), magazine articles, editorial writing, book reviews, scenarios, radio scripts, etc.

En. 323-324. Journalism.

6 sem. hrs.

Instruction and laboratory work in copy reading, headline writing, proof reading, and makeup for *The Maroon* and other college publications. Associated Press copy is used for a laboratory newspaper.

D. PUBLIC SPEAKING AND DRAMATICS

Ex. 121. Public Speaking.

2 sem. hrs.

This course seeks to give the student the fundamental principles necessary to self-criticism, and an opportunity to apply these principles in practice.

Ex. 222. Debating and Dramatics.

2 sem. hrs.

Practical training in debating and in the presentation of plays.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

Professor Doyle, Chairman

Associate Professor Chapman

Assistant Professors Fisher and St. Paul

Instructors Marcella Difani and Mary Michael

A. SOUTHERN AND LOCAL HISTORY

Hs. 110. Louisiana Under French Control (1682-1783).

3 sem. hrs.

The expeditions of La Salle; Fort St. Louis; Iberville and Bienville; explorations to the north and west; Franco-Spanish rivalry in Louisiana and Texas; land and commercial monopolies; slavery and labor problems; agriculture; Louisiana and the American War for Independence; cession of Louisiana to Spain.

Summer, 1938.

Hs. 111. Louisiana Under Spain and the United States.

3 sem. hrs.

The Spanish political and land systems; commercial policies; the Spanish governors; effects of the Napoleonic Wars; the Louisiana "Purchase"; divisions of Louisiana territory; Louisiana in the War of 1812.

Summer, 1939.

Hs. 220. The Southern Colonies (1513-1812). 3 sem. hrs.

Early discoveries and explorations; settlements by the Spanish, English and French; plantations and products; the labor systems; work of the early missionaries; governments; intercolonial rivalries; effects of the European wars upon the American settlements; the English domination in the east; Spanish domination in the west.

First semester, 1937-38.

Hs. 221. The Southern States (1812-1936). 3 sem. hrs.

Difficulties with England; independence; re-establishment of Spain in the Floridas; acquisition of the Floridas and Louisiana by the United States; question of westward expansion; problems brought on by slavery; intersectional rivalries; War Between the States; reconstruction policies; advances made since the intersectional war; the twentieth century South.

Second semester, 1937-38.

B. HISTORY OF THE UNITED STATES

Hs. 203. Colonial Period I (800-1763). 3 sem. hrs.

Conditions in Europe which led to the discovery of America; explorations; claims of European nations; settlements in America; development of the islands and the mainland; commercial importance of the American colonies; dominance of England in North America.

First semester, 1938-39.

Hs. 204. Colonial Period II (1763-1789). 3 sem. hrs.

Colonial resistance to British "interference"; the War for Independence; sources of the democratic ideas of the colonists; the Critical Period; adoption of the Constitution; election of Washington.

Second semester, 1938-39.

Hs. 205. Middle Period I (1789-1828). 3 sem hrs.

The Federalist Regime; Jeffersonian Democracy; War of 1812; tariff legislation; beginning of the slavery issue; the "American System"; Missouri Compromise; Monroe Doctrine; strengthening of legislative branch at expense of executive.

First semester, 1939-40.

Hs. 206. Middle Period II (1828-1861). 3 sem. hrs.

Election of 1828; Jacksonian Era; development of the West; removal of Indian tribes; Mexican War; filibustering expeditions to Central America; Kansas-Nebraska question; sectional differences; secession of Southern States; War Between the States.

Second semester, 1939-40.

Hs. 207. Modern Period I (1865-1896). 3 sem. hrs.

Politics and finance during the war; emancipation; conflicting plans of Reconstruction; Congress vs. President; the slavery amendments; Carpetbaggers; Ku Klux Klan; Hays-Tilden campaign; reconstruction completed; the Tariff question; the Silver issue; election of 1896.

First semester, 1937-38.

Hs. 208. Modern Period II (1896-1936). 3 sem. hrs.

Revival of tariff question; Cuban revolutions; War with Spain; imperialism; disappearance of western frontiers; the World War; post-war problems; industrial difficulties; election of 1932; the New Deal; social legislation; election of 1936; Rooseveltian policies.

Second semester, 1937-38.

C. MODERN EUROPEAN HISTORY

Hs. 101. Modern Europe I (1500-1689). 3 sem. hrs.

National monarchies; empires and city-states; Commercial and Industrial Revolution; the Protestant Revolt; Charles V and Philip II; religious wars in Europe; Catholic reformation; the Stuarts and the Parliament; Age of Louis XIV; British revolutions; European wars.

First semester, 1937-38.

Hs. 102. Modern Europe II (1689-1830). 3 sem. hrs.

French-English-Dutch wars for colonial and commercial supremacy; decline of Spain; rise of Russia and Prussia; dismemberment of Poland; "benevolent despots"; "old Regime" and the French Revolution; the Hanoverians; Napoleon; Congress of Vienna; reaction against liberalism; Holy Alliance; Metternich.

Second semester, 1937-38.

Hs. 201. Modern Europe III (1830-1898). 3 sem. hrs.

Policies of Holy Alliance; Balkan revolutions; political disturbances in France; Belgium; legitimists, republicans and socialists; revolutions of 1848; Louis Napoleon; Crimean war; unification of Italy; Franco-Prussian war; the German Empire; European powers in Africa and the Far East.

First semester, 1937-38, Day, Night, and Saturday.

Hs. 202. Modern Europe IV (1898-1936). 3 sem. hrs.

Church-State relations in Europe; Spanish-American War; commercialism and humanity; Chinese-Japanese relations; the Hague Tribunal; colonial and commercial expansion; European entanglements; the World War; post-war problems in Europe.

Second semester, 1937-38, Day, Night, and Saturday.

D. ANCIENT HISTORY

Hs. 301. The Near East (?—c. 500 B. C.). 3 sem. hrs.

The older civilizations; "Old" and "Middle" Kingdoms of Egypt; Babylonia; Egyptian empires; Syria and Palestine; the Assyrian empire; the Hittite kingdom; Babylon and the Medes and Persians.

Offered 1935-36 and 1936-37; not offered 1937-38.

Hs. 302. Greece (?—c. 323 B. C.). 3 sem. hrs.

Geography of Greece; the city-states; government, education, art, literature and philosophy; national characteristics of the ancient Greeks; leagues and amphictyonies; modern indebtedness to Greece; Philip and Alexander.

Offered 1935-36 and 1936-37; not offered 1937-38.

Hs. 303. The Roman Republic (c. 500 B. C.-c. 27 B. C.).

3 sem. hrs.

Origins of the Roman people; Rome; the early kings; political institutions; expansion; Roman art, law, literature; weaknesses of the Roman people; rise of "dictators"; end of the republic.

Offered 1935-36 and 1936-37; not offered 1937-38.

- Hs. 304. Roman Principate and Empire* (c. 27 B. C.-565 A. D.).
3 sem. hrs.

The first Caesars; conquests in Europe; the Roman government; administration of the provinces; "good" and "bad" emperors; rise of Christian influence; Diocletian; influence of Roman institutions upon modern civilization.

Offered 1935-36 and 1936-37; not offered 1937-38.

E. MEDIEVAL HISTORY

- Hs. 210. Early Middle Ages* (395-1095). 3 sem. hrs.

Causes of the "Fall of Rome"; spread of Christianity; migrations of nations; Byzantine empire; Mohammedans; Merovingians and Carolingians; Holy Roman Empire; The Feudal system; Papacy and Empire; beginnings of Modern States; "Dark Ages"; Capetian France; wanderings of the Northmen; beginning of the Crusades.

First semester, 1937-38, Day and Night.

- Hs. 211. Later Middle Ages* (1095-1500). 3 sem. hrs.

Revival of trade and industry; medieval guilds; renaissance; art, literature, science, education; triumph of the Church; political theories; tendencies toward nationalism; the Thirteenth Century; Europe in the fourteenth and fifteenth centuries; encroachments of the Turks; interests in routes of trade to the East.

Second semester, 1937-38, Day and Night.

F. ENGLISH HISTORY

- Hs. 130. England Through the Tudor Period* (?-1603).
3 sem. hrs.

Prehistoric and Roman Britain; Anglo-Saxon, Danish, and Norman conquests; Angevin and Plantagenet regimes; England through the reigns of the Lancastrian, Yorkist, and Tudor sovereigns; Anglo-French wars; Elizabethan era.

First semester, 1937-38.

Hs. 131. Modern England (1603-1936). 3 sem. hrs.

The Stuarts and the Parliament; civil war and Cromwell; commercial and colonial struggles with Spain, France and Holland; growing supremacy of the Commons; industrial revolution; nineteenth century reforms; spread of English influence; command of the seas; England's part in the World War.

Second semester, 1937-38.

Hs. 330. Early England (?-1066). 3 sem. hrs.

Early man in England; Caesar; Roman Britain; Anglo-Saxons; coming of St. Augustine; Whitby; Wilfrid and Bede; the Heptarchy; the Danish invasions; Alfred the Great; Normans and Northmen; Canute and his sons; Edward the Confessor; English political institutions; Harold and Hastings; William the Conqueror.

Summer, 1938.

Hs. 331. The Conquest to the Tudors (1066-1485). 3 sem. hrs.

Norman England; William I and Anselm; Henry I and the Curia Regis; Henry II and Ireland; judicial reforms; Becket; John and the Magna Carta; political retrogression; national progress; Montfort and the Parliament; Wales and Scotland; English interests on the Continent; Hundred Years' War; Edward III and Wycliffe; Henry IV; loss of France; War of the Roses.

First semester, 1938-39.

Hs. 332. Tudors and Stuarts (1485-1714). 3 sem. hrs.

York and Lancaster; Henry VII and suppression of the nobles; European alliances; Religious revolt in Europe; Henry VIII and the "divorce" question; the break with Rome; Wolsey and More; the children of Henry VIII; Elizabethan era; early Stuarts and Parliament; the Whigs and Tories; the Cromwellian period; later Stuarts.

Second semester, 1938-39.

Hs. 333. Hanoverian England (1714-1830). 3 sem. hrs.

Domination of the Whigs; the Jacobites; incompetence of the first Georges; evils of the eighteenth century; "custom" and "law" of the Constitution; American independence; George III; introduction of the machines; post-war sufferings in England; demands for reforms; insanity of the King; the Regency; Catholic emancipation.

Summer 1937.

Hs. 334. William IV and Victoria (1830-1901). 3 sem. hrs.

Success of reform bills; Irish affairs; great prime ministers; Gladstone and Disraeli; expansion and colonial policies; educational reforms; the Boer War; domination position of England in Europe; disestablishment questions.

First semester, Saturday, 1937-38.

Hs. 335. Twentieth Century England (1901-1936). 3 sem. hrs.

Salisbury and Balfour; Home Rule question; social reforms; trade and commerce; European affairs; the World War; Anglo-American affairs; peace of Versailles; World Court; post-war difficulties; war debts; question of armaments; England's part in European political turmoil.

Second semester, Saturday, 1937-38.

G. SURVEY OF FRENCH HISTORY

Hs. 132. France to the Accession of Henry IV (?-1589). 3 sem. hrs.

Gauls and Franks; Clovis to Lothair I; the Merovingians; Charlemagne and his dynasty; the Capetians; St. Louis and his successors; Crusades and the Albigenses; French interests in Italy; the Valois; English wars; Joan of Arc; contests with Spain; war of the three Henries; accession of Henry IV.

First semester, 1938-39.

Hs. 133. Modern France (1589-1936). 3 sem. hrs.

Edict of Nantes; Sully; Richelieu and Mazarin; wars of the Fronde; age of Louis XIV; the French Revolution; Royalists and Republicans; Napoleon; French interests in the East; the Third Republic; Church and State; Franco-German War; France in Egypt; the World War; political problems since the war.

Second semester, 1938-39.

H. LATIN AMERICAN HISTORY

Hs. 270. Central and South American States. 3 sem. hrs.

Discovery, conquest, and colonization of the Caribbean, Central and South American areas; early provincial and state governments; the vice-royalties; Spanish American relations; effects of the European wars; independence from Spain; solidification; revolutions and the present trend.

First semester, 1937-38, Day, Night, and Saturday.

Hs. 271. U. S. Relations with Latin America. 3 sem. hrs.

History, development, and interpretations of the "Monroe Doctrine"; the "Old" and "New" Pan-Americanism; American "Imperialism" and "Dollar Diplomacy"; Anglo-American Isthmian Policies; the Drago Doctrine; current relations with the Latin American powers.

Second semester, 1937-38, Day, Night, and Saturday.

I. RELIGIOUS AND CHURCH HISTORY

Hs. 150. The Early Christian Era. 3 sem. hrs.

Hs. 151. The Church in the Middle Ages. 3 sem. hrs.

J. POLITICAL SCIENCE COURSES

Soc. 160. Constitutional History I. 3 sem. hrs.

Constitutional origins; early forms of political constitutions; English Constitution and Colonial Charters; American Independence; failure of the Articles of Confederation; advances toward a "more perfect union"; the Constitutional Convention; various "plans" and compromises; adoption of the Constitution.

First semester, 1937-38, Day, Night, and Saturday.

Ssc. 161. Constitutional History II. 3 sem. hrs.

English charters and early American State constitutions; interpretations of the Federal Constitution; "loose" and "strict" constructions; liberalization of the State constitutions; effects of the Westward Movement; changing conditions and amendments to constitutions; the "New Deal" and the American constitutions; tendencies toward nationalization; leading cases involving constitutional amendments.

Second semester, 1937-38, Day, Night, and Saturday.

Ssc. 162. American Government I. 3 sem. hrs.

Survey of the structure, development, powers and limits of the Federal Government; underlying principles and relationships of Executive, Legislative, and Judicial departments; organization, functions, and powers of various branches and bureaus of government; revenues, expenditures, and debts; Federal regulation and control.

First semester, 1937-38, Day.

Ssc. 163. American Government II. 3 sem. hrs.

State and local government in the United States; structure and composition; powers and limitations of the lesser governmental units; workings of the State executive, legislative, and judicial branches; State administration and finance; changing relations between Nation and States; types of municipal organizations; county; parish; townships, villages, and special districts.

Second semester, 1937-38, Day.

Ssc. 260. History of American Political Parties (1785-1865). 3 sem. hrs.

Origin and development of the party system in the U. S.; major parties before 1860; nature, activities, and interpretations of the party system; condition of party life; campaigns based on "issues" and party lines; party nominating and election machinery.

First semester, 1938-39.

Scs. 261. Party Tendencies Since 1865.

3 sem. hrs.

Party development since 1865; major campaigns and issues; party machines and "bosses"; corrupt practices; present major and minor political parties in the U. S.; influences of foreign theories and doctrines; Fascism and Nazism; socialism and communism; labor leaders and politics; political and party trends.

Second semester, 1938-39.

DEPARTMENT OF MODERN FOREIGN LANGUAGES

Professor Lopes, Chairman

Professor Francis

Associate Professor Butt

Assistant Professors Cook, Soniat and Von Kalinowski

Instructors Mary Augustine and de Morelos

FRENCH

French 001-002.

6 sem. hrs.

Elementary: A course intended to give the essentials of grammar. The semester hours credit will be allowed towards the completion of the total hours for graduation, but not towards the fulfillment of the language requirements.

French 001-002 E.

4 sem. hrs.

Elementary: An intensive course to prepare for college courses.

Offered on Saturdays.

French 101-102.

6 sem. hrs.

Intermediate: Review grammar and composition.. Reading. To be conducted partly in French.

Prerequisite: Course 001-002, or two years of High School French and a passing grade in a qualifying examination.

French 101-102 E. 4 sem. hrs.

Intermediate: Review grammar and composition. Reading.

Prerequisite: Course 001-002 E, or two years of High School French and a passing grade in a qualifying examination.

Offered on Saturdays.

French 201-202. 6 sem. hrs.

A survey of French Literature to 1800. Outside reading and composition. To be conducted in French.

Prerequisite: French 102.

French 201A-201B—E. 4 sem. hrs.

Review grammar and composition. To be conducted partly in French.

Prerequisite: French 102 E.

Offered on Saturdays.

French 202A-202B—E. 4 sem. hrs.

A survey of French Literature to 1800. Outside reading. To be conducted in French.

Prerequisite: French 201B—E.

Offered on Saturdays.

French 301-302. 6 sem. hrs.

Advanced grammar. Oral and written compositions.

Prerequisite for French 301 and the following courses: French 202 or French 202B—E.

French 303-304. 6 sem. hrs.

A survey of the non-dramatic literature of the Romantic and the Post-Romantic periods.

French 305-306. 6 sem. hrs.

The French novel of the Nineteenth Century.

French 307-308. 6 sem. hrs.

History of the French drama. (307) From the beginning to 1800. (308) From the Romantic Movement to the present.

French 311-312. 6 sem. hrs.

Old French: A general introduction to Old French. A course required for the major in French and recommended for the major in English.

French 315-316. 2 sem. hrs.

Research problems in French Literature for advanced undergraduates.

French 319-320. 6 sem. hrs.

The Sixteenth Century.

French 321-322. 6 sem. hrs.

The Seventeenth Century.

French 324. 3 sem. hrs.

François Villon, Charles d'Orléans, and the poetry of the Fifteenth Century.

French 325. 3 sem. hrs.

Les idées philosophiques du dix-huitième siècle.

French 327-Spanish 327. 6 sem. hrs.

General Romance philology. Reading and historical grammar of French and Spanish.

GERMAN

German 001-002. 6 sem. hrs.

Elementary: A course intended to give the essentials of grammar. The semester hours credit will be allowed towards the completion of the total hours for graduation, but not towards the fulfillment of the language requirements.

German 101-102. 6 sem. hrs.

Intermediate: Review grammar and composition. Reading.

Prerequisite: Course 001-002, or two years of High School German and a passing grade in a qualifying examination.

German 201-202.

6 sem. hrs.

Advanced oral and written composition. Reading of scientific texts.

German 303-304.

6 sem. hrs.

A survey of German literature. (303) From the beginning to the death of Lessing. (304) From Goethe to the present.

ITALIAN

Italian 001-002.

6 sem. hrs.

Elementary: A course intended to give the essentials of grammar. The semester hours credit will be allowed towards the completion of the total hours for graduation, but not towards the fulfillment of the language requirement.

Italian 101-102.

6 sem. hrs.

Intermediate: Review grammar and composition. Reading. To be conducted partly in Italian.

Prerequisite: Course 001-002, or two years of High School Italian and a passing grade in a qualifying examination.

Italian 201-202.

6 sem. hrs.

A survey of Italian literature. Outside reading and compositions. To be conducted in Italian.

Prerequisite: Italian 102.

SPANISH

Spanish 001-002.

6 sem. hrs.

Elementary: A course intended to give the essentials of grammar. The semester hours credit will be allowed towards the completion of the total hours for graduation, but not towards the fulfillment of the language requirements.

Spanish 101-102. 6 sem. hrs.

Intermediate: Review grammar and composition. Reading. To be conducted partly in Spanish.

Prerequisite: Course 001-002, or two years of High School Spanish and a passing grade in a qualifying examination.

Spanish 201-202. 6 sem. hrs.

A survey of Spanish literature to 1830. Outside reading and compositions. (201) Prose; (202) Drama and verse. To be conducted in Spanish.

Prerequisite: Spanish 102.

Spanish 203-204. 6 sem. hrs.

Commercial Spanish. Course prescribed for the unrestricted minor in Commerce. The units are not allowed towards the major in Spanish or towards any other minor.

Spanish 301-302. 6 sem. hrs.

Advanced grammar. Oral and written compositions.

Prerequisite for Spanish 301 and the following course: Spanish 202.

Spanish 303-304. 6 sem. hrs.

Spanish-American literature. Emphasis is placed on the prose writers of Spanish America.

Spanish 305-306. 6 sem. hrs.

The Spanish novel of the Nineteenth Century.

Spanish 307-308. 6 sem. hrs.

History of the Spanish drama. (307) From the beginning to 1830; (308) From the Romantic Movement to the present.

Spanish 315-316. 2 sem. hrs.

Research problems in Spanish Literature for advanced undergraduates.

Spanish 317-318. 6 sem. hrs.

Cervantes. His life and works, with special emphasis on the *Quijote*.

Spanish 321-322. 6 sem. hrs.

Prose works of the Sixteenth and Seventeenth Centuries.

Spanish 323. 3 sem. hrs.

Spanish ballad. The ballad to the present day; its relation to the medieval epic.

Spanish 324. 3 sem. hrs.

History of Spanish and Spanish-American epic and lyric poetry.

Spanish 325. 3 sem. hrs.

The history of the Picaresque novel.

Spanish 327-French 327. 6 sem. hrs.

General Romance philology. Reading and historical grammar of Spanish and French.

DEPARTMENT OF PHILOSOPHY

Professor Burke, Chairman

Associate Professors Cavey and Whelan

Assistant Professors Cook and Janssen

Instructor Wales

Pl. 201. Dialectics. 2 sem. hrs.

Definition and division of Philosophy. Natural and Scientific Logic. Material elements of Logic. Acts of the mind; nature of these acts, their kinds, properties and external expression. Formal elements of logic. Forms of argumentation. Fallacies.

Pl. 202. Epistemology. 2 sem. hrs.

The study of truth, logical and moral; falsity. The study of the mind in relation to truth. Ignorance. Doubt. Opinion. Nature and kind of certitude. Skepticism. Agnosticism. Materialism. Positivism. Idealism. Rationalism. Traditionalism. Criteria of truth.

Pl. 203. Ontology.

2 sem. hrs.

Being, its objective concept. Essence. States of being; existence; possibility, internal and external. Source of internal possibility. Kinds of Being: substance and accident. Distinction between nature and person. Attributes of Being. Principle of Causality.

Pl. 204. Cosmology.

2 sem. hrs.

The origin of the world. Monism. Pantheism. Materialism. Creation: formation and finality of the world. The constructive properties of bodies. Atomism. Dynamism. Hylomorphism. Substantial changes. The laws of nature. Miracles: definition, possibility, cognoscibility.

Pl. 301. Psychology.

2 sem. hrs.

Life in general: empirical observation of vital action; the power of self-motion; purposive activity; immanency of action; scholastic concept of life; the three essentially different grades of life; the prime principle of life. Theory of Evolution. A study of the human soul. Refutation of false theories on the *Ego* advocated by Kant, Hume, Mill and James. Refutation of various monistic theories about the psycho-physical activities of man. Refutation of Anthropologic Evolution.

Pl. 305. Pre-Adolescent Psychology.

2 sem. hrs.

A study of thought processes and consequent judgments, behavior, and habits of children.

Pl. 306. Adolescent Psychology.

2 sem. hrs.

A study of changing mental attitudes, outlooks, behavior, habits, as affected by age, education, environment, occupation.

Pl. 308. Theodicy.

2 sem. hrs.

Atheism, Agnosticism, Pantheism, Deism, Theism. The existence of God. Refutation of Descartes and Leibnitz, Kant and Traditionalists. The essence of God. The divine attributes. God and the world. The Materialistic and Pantheistic concept of God.

Pl. 311. Ethics. 4 sem. hrs.

Definition, nature, object and necessity of Ethics. Subjective and objective ultimate end of man. Human action, its merit and imputability. Norm of Morality, true and false. Man's duty to his Creator. Man's duty to himself. Man's duty to his neighbor. Duties to property. Society: domestic, civil, international, religious.

Pl. 314. History of Philosophy: Ancient. 2 sem. hrs.

Study of Pre-Hellenic, Greek, Greco-Roman, and Greco-Oriental philosophy to the Christian Era.

Pl. 315. History of Philosophy: Scholasticism. 2 sem. hrs.

A study of Patristic and Scholastic philosophy from the beginning of the Christian Era to A. D. 1450.

Pl. 316. History of Philosophy: Early Modern. 2 sem. hrs.

Transition from Scholastic to the Modern philosophy. A study of philosophic thought from Francis Bacon to Kant.

Pl. 317. History of Philosophy: Late Modern. 2 sem. hrs.

Study of philosophic thought from Kant through the eighteenth century and of present day tendencies in philosophy.

Pl. 333. Educational Psychology. 2 sem. hrs.

This course is offered in the Department of Teacher Training. See Tt. 333.

DEPARTMENT OF PHYSICS AND MATHEMATICS

Professor Maring, Chairman

Assistant Professors Abell, Fleddermann and Monasterio

Instructors Bloom and Lyons

A. PHYSICS

Ph. 201. General Physics. 10 sem. hrs.

Prerequisite: Mathematics 101-102.

This course in the principles of General Physics is designed for students majoring in science and also for students preparing for medicine or engineering. It is intended to impart a thorough grounding in the underlying principles of mechanics, heat, sound, light, and electricity.

Three hours of lecture and two double periods of laboratory a week.

Ph. 201 N. General Physics. 8 sem. hrs.

Prerequisite and general content of course same as Ph. 201.

Two hours lecture and two double periods of laboratory a week.

Ph. 201 E. General Physics. 6 sem. hrs.

Prerequisite: Mathematics 101-102.

This course is designed for students not majoring in science nor preparing for medicine or engineering, but for those who desire a general knowledge of the fundamental principles of physics towards an understanding of the physical happenings of everyday life. It is intended also to satisfy the science requirement of the Ph.B. degree.

Two hours lecture and one double period of laboratory a week.

Ph. 201 D. General Physics. 6 sem. hrs.

Prerequisite: Mathematics 101-102.

This is a demonstration lecture course designed to meet the requirements of the American Association of Dental Colleges. It embraces the fundamental principles underlying mechanics, heat, sound, light, and electricity, emphasizing especially problems peculiar to dentists.

Three demonstration lectures per week.

Ph. 301. Electricity and Magnetism. 6 sem. hrs.

Prerequisite: Physics 201, Mathematics 201-202.

This course is intended to give the student a thorough grasp on the principles of static electricity, direct and alternating currents, and the fundamentals of electronics.

Three hours lecture each week.

Ph. 302. Electrical Measurements. 4 sem. hrs.

A laboratory course to accompany Ph. 301. Various methods of measuring the more important electrical and magnetic quantities are given, as well as instruction in the use of standard commercial measuring apparatus.

Two double periods each week.

Ph. 303. Analytical Mechanics. 6 sem. hrs.

Prerequisite: Same as for Ph. 301.

A study of the composition and resolution of forces acting on a particle; forces acting on a rigid body; the statics of a rigid body; the center of gravity; friction; flexible cords; the kinetics of a particle; the motion of a particle in a plane curve; work and energy; constrained motion; the moment of inertia; kinetic friction.

Ph. 305. Optics. 3 sem. hrs.

Prerequisite: Same as for Ph. 301.

The fundamental principles of geometrical and physical optics, with an introduction to modern theories of radiation.

Three lectures per week.

Ph. 306. Optical Measurements. 2 sem. hrs.

This is an advanced laboratory course to accompany Ph. 305. Includes measurements on the index of refraction, spectrometry (visible spectrum), focal length of converging lenses and lens systems, lens aberrations, interference, photometry, polarized light.

Ph. 307. Heat and Thermodynamics. 3 sem. hrs.

Prerequisite: Same as for Ph. 301.

First and second law of thermodynamics, with special application to the problems of chemistry.

Ph. 308. A Laboratory Course in Heat. 2 sem. hrs.

This course is intended as a laboratory companion course to Ph. 307.

Ph. 309. Sound. 3 sem. hrs.

Prerequisite: Same as for Ph. 301.

The dynamics of vibrating bodies. The transmission of sound. Architectural acoustics, loud speakers, and microphones. Supersonics. The characteristics of speech and hearings.

Three lectures per week.

Ph. 310. Laboratory Work in Sound. 2 sem. hrs.

Designed to illustrate by experiment the principles of Ph. 309.

Ph. 311. Modern Physics. 3 sem. hrs.

Prerequisite: Math. 301.

This course is designed to acquaint the student with the modern views on atomic physics, radiant energy, atomic spectra and spectral series, as well as the more significant of modern advances in the non-atomic field.

Three lectures each week.

Ph. 315. Electronics and Radio Physics. 3 sem. hrs.

Prerequisite: Ph. 301-302, Math. 301.

The electron and its properties. Thermionic and photoelectric emission. Radio transmission and receiving circuits and apparatus.

Ph. 316. Practical Electronics and Radio Physics. 2 sem. hrs.

A laboratory course designed to accompany and illustrate Ph. 315.

DRAWING

Dr. 101-102. Elementary Mechanical Drawing. 6 sem. hrs.

Lettering; applied geometry; orthographic projections; auxiliary views; revolutions; isometric and oblique projections; developments.

Dr. 201. Descriptive Geometry. 3 sem. hrs.

Orthographic drawing; auxiliary views; point-line-plane problems; revolution; concurrent non-coplanar forces; curved lines and surfaces; practice and drafting-room problems.

Dr. 202. Machine Drawing. 3 sem. hrs.

Piping, detailing, and general working drawings.

B. MATHEMATICS

Before any student will be admitted to a regular class in the Mathematics Department, he must pass a comprehensive examination on high school mathematics, or take and pass Math. 001.

Mt. 001. No credit

A review course in High School Algebra, Geometry and the Fundamental Principles of Trigonometry.

Mt. 101. College Algebra. 3 sem. hrs.

Logarithms, Slide Rule, Simultaneous Quantities, Theory of Equations, Combinations and Permutations, Mathematical Induction, Binomial Theorem, Determinants, Progressions, Infinite Series, Partial Fractions.

Mt. 102. Plane Trigonometry. 3 sem. hrs.

Trigonometric Functions of Acute Angles, Use of the Table of Natural Functions, the Right Triangle; Trigonometric Functions of Any Angle, Functions of the Sum or the Difference of Two Angles, the Oblique Triangle, Graphs of Functions, Trigonometric Identities and Equations, Applications of Trigonometry to Algebra.

Mt. 103. Plane Analytic Geometry. 3 sem. hrs.

Different Systems of Coordinates, Point, Straight Line, Conics, Transformation of Coordinates, Higher Plane Curves.

Prerequisite: Mt. 101.

Mt. 104. Elementary Surveying. 3 sem. hrs.

General Methods used in measurement of distances, angles, difference of elevation and area; practical use of the chain, tape, level, compass and transit; solution of simple problems in surveying.

Prerequisite: Mt. 102.

Mt. 201. Differential Calculus. 3 sem. hrs.

Functions, limits, derivatives, successive derivatives, maxima and minima, roots, differentials, curvature, theorem of mean value, indeterminate forms.

Prerequisite: Mt. 103.

Mt. 202. Integral Calculus. 3 sem. hrs.

Integration by all methods, evaluation of the constant of integration, the definite integral, the fundamental theorem of Integral Calculus, series, multiple integrals.

Prerequisite: Mt. 201.

Mt. 203. Spherical Trigonometry. 3 sem. hrs.

The right spherical triangle, the oblique spherical triangle. Applications.

Prerequisite: Mt. 102.

Mt. 301. Differential Equations. 3 sem. hrs.

Equations of the first order and first degree, equations of the first order but of higher degree, linear equations of a higher order with constant coefficients, total differential equations, simultaneous equations, homogeneous linear equations, equations of higher order and higher degree, integration of series.

Prerequisite: Mt. 202.

Mt. 302. Theory of Equations. 3 sem. hrs.

Descartes' rules, Sturm's theorem, Lagrange's and Newton's methods of solution of equations, solution of equations by radicals, Cardan's formula, Vandermonde's principle, graphical solution of equations, introduction to theory of groups.

Prerequisite: Mt. 101-102, 201.

Mt. 303. Vector Analysis. 3 sem. hrs.

Addition, multiplication, differentiation and integration of vector quantities.

Prerequisite: Mt. 202.

Mt. 304. Solid Analytic Geometry. 3 sem. hrs.

Determinants, matrices, systems of coordinates, the point, the line, the plane, rotation of axes, tangent and normal planes and lines, quadric surfaces, invariants.

Prerequisite: Mt. 103.

Mt. 305-306. Elementary Mathematical Statistics. 6 sem. hrs.

Histograms, the statistical constants, the normal law, trends, method of least squares, correlation and regression.

Prerequisite: Mt. 201-202.

Mt. 401-402. Advanced Calculus. 6 sem. hrs.

A course in Advanced Calculus, based on Osgood's Advanced Calculus.

DEPARTMENT OF RELIGION

Professor Ray, Chairman

Assistant Professor Cassidy

Instructor Needham

Rl. 101-102. The Moral Ideal. 2 sem. hrs.

The great Commandment; Charity and the Works of Mercy; Human life and modern conditions; modern industrial problems; Social Justice; Citizenship; the Moral Law.

Rl. 201-202. Dogma and the Commandments. 2 sem. hrs.

The future life; Man's Origin, Elevation, Fall, and Redemption; the Commandments; Revelation, Faith, and Life.

Rl. 301-302. The Church and the Scriptures. 2 sem. hrs.

The Church: its laws and policies, its teachings and functions; the question of Miracles; the credentials of the Church; the Church and the Modern State.

Rl. 305-307. Life Problems. 2 sem. hrs.

The practice of broad-mindedness; life motives; choosing a life work and a life mate; the part of parents; the use of leisure; special questions.

Rl. 313-314. Liturgy. 2 sem. hrs.

An interpretive study of the Liturgy of the Church.

Rl. 317-318. Exegesis. 2 sem. hrs.

An exegetical study of the New Testament.

DEPARTMENT OF SOCIOLOGY

Professor Donohue, Chairman

Professor Whelan

Associate Professor Janssen

Lecturer Jacobi

Sl. 101. Introductory Sociology. 3 sem. hrs.

Social principles; sociology and related sciences; postulates of sociology; man's dignity and final destiny; man essentially a social being; the bedrock foundation of social life.

Sl. 102. Introductory Sociology. 3 sem. hrs.

Social factors and social institutions; environment, habits, group behavior; the modern family, the state; social action; proper attitude toward social work; obligation of social service; practical aspects of social work; social influence of the teachings of Christ.

Sl. 203. Social History. 3 sem. hrs.

A history of ancient, medieval, and modern social conditions and movements; the influence of Christianity; the guilds of the Middle Ages; the industrial revolution; the rise of capitalism; the Church's attitude.

Sl. 204. Social Origins. 4 sem. hrs.

Social origins; recent ethnology; evolutionary theories of culture opposed by facts; the primitive family; the unit of social organization; private property among primitives; primitive religion; the moral law among primitives.

Sl. 205. Social Problems and Agencies. 4 sem. hrs.

Social pathology; crime and juvenile delinquency; poverty and pauperism; heredity and eugenics; feeble-mindedness and insanity; unemployment; Worker's Education Bureau in the United States; Knights of Columbus.

Sl. 301. Social Aspects of Poverty. 3 sem. hrs.

Poverty and its background; inequality, competition, individualism, and weakened cultural forces; formal and informal charity as a basic factor of relief; principles of relief.

Sl. 302. Sociological Aspects of Poverty. 3 sem. hrs.

Social reform; principles and tendencies in social legislation in the United States.

Sl. 303. The Family. 3 sem. hrs.

Factors of family integration; the causes of family disintegration; the industrial revolution and its effects on family life; divorce; birth control; factors of family reintegration.

Sl. 305. Christian Social Service. 3 sem. hrs.

A course intended for those preparing for professional social work. Catholic ethics and Catholic interpretation of social life; the Church's teaching; principles and methods in social activities; social value of the Old Testament; social influence of Christ's teaching.

Sl. 306. Christian Social Reform. 3 sem. hrs.

This is a study of the Christian attitude towards the modern social questions. The Papal Encyclicals of Leo XIII and Pius XI are stressed.

Sl. 307. Social Aspects of Industry. 3 sem. hrs.

A comprehensive study of social problems arising from industrial conditions. The causes of unemployment; industrial disorganization; growth of unionism; social unrest; poverty and relief; solution of the problem; New Deal policies.

Sl. 308. Social Legislation.

2 sem. hrs.

The development of social statutes for the protection of the worker; minimum wage laws; shorter working days; compulsory education; sweatshop, mediation, compulsory investigation, and arbitration; recent social laws.

Sl. 315. Population.

3 sem. hrs.

Theories of population growth; differential birth and death rates and their social significance; relation of population pressure to food supply, standards of living, birth control, and migrations in different countries.

Sl. 316. Labor Problems.

3 sem. hrs.

Labor as a factor in production; unemployment, child labor, and labor organizations; recent labor developments.

Sl. 318. Rural Sociology.

3 sem. hrs.

The development of the agricultural industry in the United States; modern problems of agriculture; causes of agrarian discontent; agricultural reform; the New Deal legislation.

Sl. 319. Criminology.

3 sem. hrs.

A scientific approach to the problems of crime, the criminal, punishment, and reform.

Sl. 320. Juvenile Delinquency.

3 sem. hrs.

The causes of juvenile delinquency; treatment; methods of diagnosis; probation and parole; the juvenile court system.

Sl. 322. Social Theory.

3 sem. hrs.

The development of social theory; contributions of Plato, Aristotle, and other Greek and Roman writers; the influence of Christianity; modern political and social contributors and their influence on modern social thought.

DEPARTMENT OF TEACHER TRAINING

Professor Whelan, Chairman

Professor Donohue

Instructors Bassich, Bostick, Deutch, Marcella Difani,

Mullins, Pfefferle

Assistant Gormley

A. COURSES IN EDUCATION

Tt. 301. The School and Society. 4 sem. hrs.

A core-course in education that continues throughout the entire scholastic year. In this course the philosophy of education is discussed in the light of its various phases and implications. The principles and organization of elementary, secondary, and higher education are treated critically in terms of the needs of the pupil and society. Recent trends in the development of the curriculum, supervision and administration are likewise studied in terms of their contribution to the individual and to society. This course is required of all students offering a major or minor in education.

Tt. 302. The School and Society (Continued). 4 sem. hrs.

A continuation of Tt. 301. Education and guidance, democracy and education, national systems of education, education and the totalitarian state. This course is required of all students offering a major or minor in education.

Tt. 308. Seminar: Philosophy of Education. 2 sem. hrs.

Prerequisite: Senior standing and the permission of the instructor.

Tt. 309. Seminar: Catholic Philosophy of Education. 2 sem. hrs.

Prerequisite: Senior standing and the permission of the instructor.

Tt. 311. History of Educational Thought. 2 sem. hrs.

A brief survey of the various theories of education from the early Grecian period to the present time. Special emphasis is placed upon the influence of these theories upon modern educational thought.

Tt. 315. History of American Education. 2 sem. hrs.

Colonial beginnings, development of the elementary school, academy, and high school are treated in the light of the democratic and industrial development of the country; the expansion of higher education and recent developments in higher and secondary education are treated in connection with the normal growth of a democratic society.

Tt. 321. Principles of Elementary School Education.

2 sem. hrs.

The elementary school curriculum and curriculum making; progressive trends in elementary education; the supervision of elementary education; the administration of elementary education.

Tt. 322. Principles of Secondary Education. 2 sem. hrs.

The secondary school curriculum and curriculum making; progressive trends in secondary education; the supervision of secondary education; the administration of secondary education.

Tt. 325. School Activities. 2 sem. hrs.

Relation of school activities to the curriculum; the home room; student government; assemblies; school clubs; sponsors; publications; commencement activities; finances of school activities.

Tt. 327. Library Science for Teachers. 2 sem. hrs.

Materials for children's reading, elementary school subjects, secondary school subjects; the organization and administration of a school library; library facilities for teachers other than the school library.

Tt. 333. Educational Psychology. 2 sem. hrs.

A study of the educand with emphasis upon the learning implications.

Tt. 334. Mental Hygiene. 2 sem. hrs.

A study of the origin of nervous diseases in childhood; phobias, compulsions and obsessions, desirable emotional control; the endocrines and mental health; a program of mental health for children, for adolescents, for adults; religion and mental health; mental hygiene in the school.

Tt. 336. Evaluation and Statistics in Education. 2 sem. hrs.

The place of evaluation in an educational program; critical discussion of instruments of evaluation in terms of the objectives of education; the administration and use of intelligence tests, aptitude tests, achievement tests, prognostic tests.

Tt. 341. Teaching Nature Study and Science in the Elementary School. 2 sem. hrs.

Tt. 342. Teaching Music and Art in the Elementary School. 2 sem. hrs.

Tt. 350. Practice Teaching. 4 sem. hrs.

This course offers to prospective teachers a "cadetship" in teaching under the direction of an approved and experienced teacher. The work of the course consists in observation of the critic teacher, actual teaching under the direction and observation of the critic teacher, and conferences with the critic teacher, the school principal and the instructor of the course. Students registering in this course must have an average point-hour ratio of 2.25 in the teaching field before they will be allowed to teach any subject. This course must include at least sixty clock hours of actual teaching while being observed by the critic teacher. Records of at least twelve conferences with the critic teacher must be presented to the instructor of the course.

Tt. 391. Educational Literature and Research. 2 sem. hrs.

A study of the techniques of educational research and recent contributions to educational knowledge; an introduction to educational literature.

Tt. 399. Thesis. Credit to be arranged.

B. COURSES IN PHYSICAL EDUCATION

*Tt. 360. Principles, Organization and Administration
of Health and Physical Education. 2 sem. hrs.*

*Tt. 361. Principles, Organization and Administration
of Health and Physical Education (continued).
2 sem. hrs.*

*Tt. 362. Theory and Practice of Physical Education.
2 sem. hrs.*

Games of Low Organization, Elementary Physical
Education, Play and Recreation.

*Tt. 363. Theory and Practice of Physical Education.
First Aid. 1 sem. hr.*

*Tt. 364. Theory and Practice of Physical Education.
3 sem. hrs.*

A continuation of Physical Education 362 and 363.

*Tt. 365. Theory and Practice of Physical Education.
3 sem. hrs.*

Activities other than Athletics, such as Games, Stunts,
Gymnastics, Apparatus, Rhythmics, Tumbling, Swimming.

*Tt. 366. Theory and Practice of Physical Education.
3 sem. hrs.*

A continuation of Physical Education 365.

*Tt. 367. Theory and Practice of Physical Education for Men.
3 sem. hrs.*

Athletic Coaching, Interscholastic and Intramural
Sports; Football, Soccer, Speedball, and Basketball.

*Tt. 368. Theory and Practice of Physical Education
for Women. 3 sem. hrs.*

Athletic Coaching, Interscholastic and Intramural
Events, Soccer, Volleyball, Hockey, Basketball.

*Tt. 369. Theory and Practice of Physical Education for Men.
3 sem. hrs.*

Athletic Coaching, Interscholastic and Intramural
Sports: Baseball, Volleyball, Tennis, Track.

- Tt. 370. Theory and Practice of Physical Education
for Women.* 3 sem. hrs.
Athletic Coaching, Interscholastic and Intramural
Events, Baseball, Tennis, Track.
- Tt. 380. Individual Corrective Gymnastics and
Normal Diagnosis.* 2 sem. hrs.
- Tt. 381. The Teaching of Health and School Hygiene
Problems.* 2 sem. hrs.
- Tt. 382. The Teaching of Health and School Hygiene
Problems (continued).* 2 sem. hrs.
- Tt. 383. Hygiene, Personal and Public Health, Sanitation,
Immunology, Child Hygiene, and Allied Subjects.*
3 sem. hrs.
- Tt. 384. Hygiene.* 3 sem. hrs.
A continuation of Physical Education 383.

DEGREES CONFERRED

Session 1936-1937

COLLEGE OF ARTS AND SCIENCES

Honorary Degree

DOCTOR OF LAWS

Most Reverend Joseph F. Rummel, S.T.D.

Degrees in Course

MASTER OF ARTS

Sr. M. of St. Kieran Alyward, M. de S. C., Ph.B.	Mother Mary Cecilia Moore, O. S. U., A.B.
Charles Samuel Dittmann, A.B.	Marie Francisca Rodriguez, A.B.
Mother Lily Dugas, R. S. C. J., A.B.	Sr. Mary Martina Thouvenin, D. C., A.B.
Sr. M. of St. Lelia Lynch, M. de S. C., A.B.	

MASTER OF SCIENCE

Sister Mary Clara Lorio, O. P., B.S.

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Helen Elizabeth Cassidy, <i>Magna cum laude</i>	Sr. M. Raphael Nuttgens, O. S. B.
Martial Bruno Casteix, Jr.	Adelaide Beatrice O'Connor
Marie Menager Charvet	Stella O'Connor
John Heyden Coker	Robert Anthony Pascal
Katherine Marie Conzelmann	Marie Dora Pinero
Sr. Miriam Coovert, S. S. N. D.	Alexander Louis Read, <i>Magna cum laude</i>
Sr. Mary Teresita Daigle, O. Carm.	Mercedes Marie Richard
Sr. Mary Beatrice Daviet, O. P.	Palmyre Marie Richard
Sr. M. Francesca Drago, O. P.	Leonard Henry Rosenson, <i>Magna cum laude</i>
William Patrick Dillon, Jr.	Sr. M. of St. Edmund Schexnaildre, M. de S. C.
Neckley Michael Ferris	Sr. Mary Paul Schneckenburger, O. P.
Sr. Miriam Therese Foerster, S. B. S.	Yvonne Bertha Trapolin
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Philip Francis Duignan	Mary Margaret O'Connell
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LaBiche, Marcus C.....	B. S. Ec.....	Louisiana
LeBlanc, J. Wilfred, Jr.....	B. S. Ec.....	Louisiana
Lohmann, Idas Wistern.....	B. S. Ph.....	Louisiana
Maerz, Frank L.....	B. E. Ec.....	Texas
Mahoney, Lionel William.....	Pre-L.	Louisiana
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Mathews, James Scott, Jr.....	A. B.....	Louisiana
Mendell, Joseph Warren.....	B. S. Ec.....	Louisiana
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Mistrot, Lloyd, Jr.....	B. S. Ec.....	Louisiana
Montz, Armand M., Jr.....	B. S. Ec.....	Louisiana
Morgan, Stanley Earl.....	Pre-Md.	Louisiana
Morrow, Robert Francis.....	B. S. Ec.....	Louisiana
Myers, Joseph.....	B. S. Ec.....	California
Nix, Ralph Robert.....	B. S.....	Louisiana
Nordstrom, Edwin.....	B. S. Ec.....	California
O'Donnell, Andrew J., Jr.....	B. S. Ec.....	Louisiana
O'Toole, William Francis.....	B. S. Ec.....	Louisiana
Peterson, James Harvey.....	B. S. Ec.....	Mississippi
Ridolfo, Joseph, Jr.....	Ph. B.....	Louisiana
Salvant, Robert James.....	B. S. Ec.....	Louisiana

Sanders, Cecil.....	B. S. Ec.....	California
Schilleci, Philomene B.....	B. S. in Lb. Teh.....	Louisiana
Schmidt, Arthur C.....	B. S. Ec.....	Louisiana
Schneidau, John Donald, Jr.....	B. S. Bl.....	Louisiana
Screen, John F.....	B. S. Ec.....	Louisiana
Simoneaux, Sidney J., Jr.....	Pre-Md.	Louisiana
Stein, Oscar Charles, Jr.....	Ph. B.....	Louisiana
Stephenson, Elaine.....	B. S. in Lb. Teh.....	Louisiana
Strohmeyer, Lawrence John.....	B. S. Ph.....	Louisiana
Sunseri, Philip D.....	B. S.....	Louisiana
Treme, Wallace Joseph.....	B. S. Ec.....	Louisiana
Tullier, Marshall P., Jr.....	B. S.....	Louisiana
Ullrich, George F.....	B. S. Ch.....	Louisiana
Valentine, Claude Elmer, Jr.....	B. S. Bl.....	Louisiana
Verderame, Charles Pascal.....	B. S. Ec.....	Louisiana
Vignes, Joseph L.....	B. S. Ch.....	Louisiana
Waguespack, Herbert W., Jr.....	A. B.....	Louisiana
Walle, Joseph Gerard.....	Ph. B.....	Louisiana
Weaver, William James.....	B. S. Ch.....	Louisiana
Wegmann, Edward F.....	A. B.....	Louisiana
Westfahl, Edward J., Jr.....	Ph. B.....	Oklahoma
Wichser, Celeste G.....	Pre-Md.	Louisiana
Wingerter, Lorain Francis.....	A. B.....	Louisiana

SOPHOMORES

Achee, Philip Stanislaus.....	B. S. Ec.....	Louisiana
Anderson, Jack Robert.....	Pre-Md.	Louisiana
Arnoult, James L.....	Ph. B.....	Louisiana
Armstrong, Gerald A.....	A. B.....	Georgia
Babb, James C.....	A. B.....	Massachusetts
Beach, Peter Calan.....	B. S. Ec.....	Louisiana
Beach, Paul Milton.....	B. S. Ec.....	Louisiana
Becker, Allen George, Jr.....	A. B.....	Louisiana
Benitez, Mario P.....	B. S. Bl.....	Louisiana
Bergen, George T.....	A. B.....	Florida
Bernard, Daniel G.....	A. B.....	Louisiana
Bertucci, Peter Christian.....	A. B.....	Louisiana
Bologna, Joseph Vincent.....	A. B.....	Louisiana
Borne, Allison J.....	Pre-L.	Louisiana
Boudreaux, Clay Augustus.....	B. S. Ec.....	Louisiana
Boudreaux, Joseph Gregory.....	Pre-L.	Louisiana
Bourg, Catherine.....	B. S. in Lb. Teh.....	Louisiana
Braud, Sidney Francis, Jr.....	A. B.....	Louisiana
Broussard, Slavin Jr.....	B. S. Ec.....	Louisiana
Browning, Louis Eugene.....	Pre-Md.	Arkansas

Brunner, David Anthony.....	B. S. Ec.....	Louisiana
Bull, John Raymond.....	B. S. Ec.....	Louisiana
Caillouet, Clyde C.....	Pre-L.....	Louisiana
Capriotti, Peter Henry.....	B. S. Ec.....	Louisiana
Caramonta, Anthony Adam.....	A. B.....	Louisiana
Carriere, Frank Montbrun, Jr.....	B. S. Ec.....	Louisiana
Casey, Clyde Taylor.....	Pre-Md.....	Louisiana
Casey, Byron Joseph, Jr.....	Pre-Md.....	Louisiana
Chapman, Edward J.....	A. B.....	Pennsylvania
Codifer, Louis Pascal, Jr.....	B. S. Ch.....	Louisiana
Collins, Freda K.....	B. S. in Lb. Tch.....	Louisiana
Compagno, Peter Joseph.....	B. S. Ec.....	Louisiana
Cotton, William Mansfield.....	Ph. B.....	Louisiana
Crandell, Charles Taylor.....	B. S. Ec.....	Louisiana
Cuehinotto, John J.....	Pre-L.....	Louisiana
Cuehinotto, Santo Nicholas.....	B. S. Ch.....	Louisiana
Danna, Gesuardo Aloysius.....	Ph. B.....	Louisiana
Daste, Verdun Roger.....	Ph. B.....	Louisiana
Dastugue, John L.....	A. B.....	Louisiana
Dazet, Albert, Jr.....	B. S. Ec.....	Louisiana
Dean, Malcolm Harold.....	B. S. Ec.....	Louisiana
Dillon, Otis Joseph.....	Pre-L.....	Louisiana
Doussan, Albert Francis, Jr.....	A. B.....	Louisiana
Douville, Stanley G.....	A. B.....	Alabama
Drewes, Joseph Marion.....	B. S. Ec.....	Louisiana
Elmer, Alphonse Christopher.....	B. S. Ec.....	Louisiana
Elmer, Morel Miller, Jr.....	B. S. Ec.....	Louisiana
Farrell, Alfred Marr, Jr.....	A. B.....	Louisiana
Faucheux, Rene Victor.....	B. S. Ec.....	Louisiana
Fenerty, John J., Jr.....	B. S. Ec.....	Louisiana
Fisher, Charles William.....	B. S. Ec.....	Louisiana
Fletcher, Warren E.....	B. S. Ec.....	California
Fonseca, George Norman.....	B. S. Ec.....	Louisiana
Fresh, Forrest K.....	Ph. B.....	Louisiana
Fresh, Ronald J.....	Ph. B.....	Louisiana
Giangrosso, Freddie.....	B. S. Ec.....	Louisiana
Giroir, Leon Jean.....	B. S. Ec.....	Louisiana
Gist, George Mally.....	B. S. Ec.....	Texas
Gomila, Maurice Louis.....	Pre-L.....	Louisiana
Gonzalez, Gonzalo.....	Pre-Md.....	Mexico
Goodspeed, Raymond John.....	B. S. Ch.....	Louisiana
Grieshaber, Frederick Cleary, Jr.....	Pre-Md.....	Louisiana
Groome, Dennis H., Jr.....	Pre-Md.....	Mississippi
Guillot, Raymond Albert.....	A. B.....	Louisiana
Harper, John T.....	A. B.....	Louisiana
Harris, Clyde A.....	Pre-D.....	Louisiana

Harvey, Edward A.....	A. B.....	Louisiana
Haydel, Eugene Victor, Jr.....	B. S. Ch.....	Louisiana
Healey, Charles Shepard.....	Pre-D.	Louisiana
Hein, Warren Charles.....	A. B.....	Louisiana
Hodgins, Charles Fenner, Jr.....	B. S. Ec.....	Louisiana
Hoffman, Henry Keating.....	B. S.....	Louisiana
Horecasitas, Hortensia M.....	B. S. in Lb. Tch.....	Louisiana
Horstmann, Rudolph Bernard.....	B. S. Ch.....	Louisiana
Joubert, Edward Joseph, Jr.....	Pre-Md.	Louisiana
Kavanagh, Lawrence David.....	A. B.....	Louisiana
Kennelly, Michael.....	A. B.....	New York
Klause, William Louis, Jr.....	Ph. B.....	Louisiana
Knight, John Lenzy.....	B. S. Ec.....	Texas
Koehl, Edward Joseph.....	B. S. Ec.....	Louisiana
Lally, Daniel, Jr.....	B. S. Ec.....	Kentucky
Lambert, Evan J.....	Pre-L.	Louisiana
Lanahan, Dennis Joseph, Jr.....	B. S. Ec.....	Florida
Laporte, Randal James.....	B. S. Ch.....	Louisiana
LeBlanc, Richard Edmund.....	Pre-L.	Louisiana
Liska, Alvin J.....	Pre-L.	Louisiana
Loisel, Vernon Hubert.....	B. S. Ec.....	Louisiana
Luck, Richard Joseph.....	B. S. Ch.....	Louisiana
Lyons, Daniel Joseph.....	B. S. Ec.....	Louisiana
Maduell, Charles Rene, Jr.....	B. S. Ph.....	Louisiana
Maher, Albert C.....	B. S. Ec.....	Louisiana
Martina, Norman F.....	B. S. Bl.....	Louisiana
Martinez, Benigno Andres.....	Pre-D.	Louisiana
Martinez, Urban B.....	Pre-Md.	Louisiana
McDonald, Paul James.....	Ph. B.....	Mississippi
Meunier, Richard Joseph.....	B. S. Ec.....	Louisiana
Mobley, Thomas B.....	B. S. Ec.....	Louisiana
Morgadanes, Robert.....	Ph. B.....	Louisiana
Meyer, Joseph K.....	A. B.....	New Mexico
Millet, John H.....	A. B.....	Texas
Moran, John C.....	A. B.....	Maryland
Mulerone, Thomas F.....	A. B.....	Alabama
Muldrey, James Edward, Jr.....	B. S. Ch.....	Louisiana
Murphy, Robert Patrick.....	B. S. Ec.....	Ohio
Nehlig, Robert Albert.....	B. S. Ec.....	Louisiana
Nix, John Darling, III.....	Ph. B.....	Louisiana
Occhipinti, Anthony Raymond.....	Pre-D.	Louisiana
O'Dwyer, Rudolph Theodore, Jr.....	A. B.....	Louisiana
Palisi, Vincent Anthony.....	A. B.....	Louisiana
Petersen, Ira Edward.....	B. S. Ch.....	Louisiana
Pettingill, Bernard Francis.....	B. S. Ec.....	Louisiana
Pettingill, William, Jr.....	B. S. Ec.....	Louisiana

Pistorius, Clement M.....	A. B.....	Louisiana
Pons, Walter Anthony, Jr.....	B. S. Ch.....	Louisiana
Porter, Joseph William, Jr.....	Pre-L.	Louisiana
Radebaugh, Joseph W.....	A. B.....	Louisiana
Reed, Wlliam K.....	B. S.....	Louisiana
Reising, Andreas Frederick.....	A. B.....	Louisiana
Ricau, Jackson George.....	Ph. B.....	Louisiana
Rieman, Ralph F.....	A. B.....	New York
Riggie, Joseph C.....	A. B.....	Maryland
Robinson, Charles Ray.....	Pre-D.	Mississippi
Rogero, John E.....	A. B.....	Florida
Romero, Sidney J., Jr.....	Ph. B.....	Louisiana
Rooney, James H. Jr.....	B. S. Ec.....	Louisiana
Roussel, Edward J.....	Pre-L.	Louisiana
Roussel, Ervin J.....	Pre-L.	Louisiana
Ruiz, Camilo Rafael.....	Pre-L.	Panama
Russo, Joseph John.....	Ph. B.....	Louisiana
Russo, Rocco Rudolph.....	Ph. B.....	Louisiana
Scalfano, Frank Peter.....	B. S. Ec.....	Louisiana
Schell, Frederick K.....	A. B.....	Texas
Schiro, Francis John.....	B. S. Ec.....	Louisiana
Schneckenburger, Peter H., Jr.....	B. S. Ch.....	Louisiana
Schulte, Joseph Ott.....	B. S. Ec.....	Louisiana
Schwartz, Eugene August.....	B. S. Ec.....	Louisiana
Simno, George Rennyson, Jr.....	B. S. Ch.....	Louisiana
Simpson, William Henry, Jr.....	B. S. Ec.....	Louisiana
Smythe, Osa Jack.....	Pre-L.	Louisiana
Stafford, Howard J.....	B. S. Ec.....	Washington, D. C.
Sterbcow, Sol.....	Pre-Md.	Louisiana
Steward, Chadbourne.....	Pre-L.	Louisiana
Tregle, Joseph George, Jr.....	Ph. B.....	Louisiana
Tucker, Louis Kendall.....	B. S. Ec.....	Louisiana
Tugenhaft, Sadie.....	B. S. in Lb. Teh.....	Texas
Waguespack, George Earl.....	A. B.....	Louisiana
Wilkes, Morgan.....	Ph. B.....	Texas
Woolley, Richard.....	A. B.....	Florida
Wynne, Edward Williamson.....	Pre-Md.	Louisiana
Young, Armar D.....	B. S. in Lb. Teh.....	Louisiana
Zeringue, Chrstophor W.....	B. S. Ec.....	Louisiana
Zibilich, George John.....	Pre-Md.	Louisiana

FRESHMEN

Antonini, George H.....	Pre-D.	Louisiana
Arze, Gil Carlos.....	B. S. Ec.....	Panama
Asher, John F.....	B. S. Ec.....	Louisiana
Ballina, Harold Robert.....	A. B.....	Louisiana
Barrier, Frank F.....	B. S. Ec.....	California

Beauvais, Hewitt J., Jr.	Pre-D.	Louisiana
Berckes, Douglas B.	B. S. Ec.	Louisiana
Bergen, Edward J.	A. B.	Florida
Bichou, Edward C.	Pre-D.	Kentucky
Bienvenu, Patrick X.	Pre-D.	Louisiana
Bierhorst, Oliver Karl.	Pre-L.	Louisiana
Bonura, Frank J.	B. S. Ec.	Texas
Bonura, Lawrence W.	B. S. Ec.	Texas
Boyle, Thomas F.	Pre-D.	Louisiana
Broussard, Simon B.	Ph. B.	Louisiana
Brown, George T.	B. S. Mt.	Mississippi
Brown, Francis L., Jr.	B. S. Ec.	Louisiana
Buwe, Edward J., Jr.	B. S.	Louisiana
Buhler, William S.	B. S. Ec.	Louisiana
Byrnes, Elbert N.	B. S. Ec.	Louisiana
Capdevielle, Christian, Jr.	B. S. Ec.	Louisiana
Capelle, John J.	A. B.	Louisiana
Carimi, Rufus M.	B. S.	Louisiana
Casey, John R.	A. B.	Louisiana
Cawthon, Edward H.	Pre-D.	Florida
Charbonnet, Harry N.	B. S. Mt.	Louisiana
Christman, Luther O.	B. S. Ec.	Texas
Clabby, Merlyn L.	B. S. Ec.	Iowa
Coccaro, Clement V.	Pre-Md.	Mississippi
Collins, Phillip R.	A. B.	Louisiana
Colomb, John J.	Pre-D.	Louisiana
Condon, Raymond A.	B. S. Ec.	New Jersey
Conner, Allan L.	B. S. Ch.	Louisiana
Cooke, William W., Jr.	B. S. Ph.	Louisiana
Coon, John Ellis.	Pre-L.	Louisiana
Cristadora, Maurice A., Jr.	B. S. Ch.	Louisiana
Daigle, John Harry.	Pre-Md.	Louisiana
D'Antonio, Charles J.	Pre-L.	Louisiana
Daussat, Waldo J.	B. S. Ec.	Louisiana
David, Joseph B.	B. S. Ec.	Louisiana
DiGiglia, John A.	Pre-D.	Louisiana
DiLeo, Joseph A.	Pre-D.	Louisiana
Dillon, William T.	A. B.	Louisiana
Doyle, Jacob H.	A. B.	Alabama
Dugger, James E.	Ph. B.	Louisiana
Duplantier, Armand J.	B. S. Mt.	Louisiana
Duvie, Henry T.	Pre-D.	Louisiana
Eanes, William M., III.	B. S. Ch.	Louisiana
Elder, William H., Jr.	B. S. Ec.	Louisiana
Elliott, Clyde J.	A. B.	Louisiana
Estillette, Ernest L.	B. S. Ec.	Louisiana
Ferlita, Paul J.	Pre-Md.	Florida

Fernandez Sergio J.....	Pre-Md.	Florida
Flynn, Harry J., Jr.....	Pre-Md.	Louisiana
Frey, Lawrence S.....	B. S. Ec.....	Louisiana
Gafford, Robert F.....	A. B.....	Texas
Galliano, Anthony F.....	B. S. Ec.....	Louisiana
Ganuchean, Frank P.....	B. S. Ec.....	Louisiana
Gardiner, Francis M.....	Pre-L.	Louisiana
Garriga, Percy G.....	B. S. Ec.....	Mississippi
Gaude, Albert P., Jr.....	Pre-D.	Louisiana
Gautreaux, Raymond.....	Ph. B.....	Louisiana
Giangrosso, James L.....	Pre-Md.	Louisiana
Goetz, Charles C.....	A. B.....	Mississippi
Goldman, Leonard N.....	Pre-D.	Louisiana
Gonzalez, Manuel.....	Pre-Md.	Cuba
Gould, William J.....	Pre-D.	Louisiana
Grosz, Harry G.....	B. S. Ec.....	Louisiana
Guidry, Jerome.....	Ph. B.....	Louisiana
Hand, Theodore F.....	B. S. Ch.....	Louisiana
Harding, Warwick van B.....	B. S. Ec.....	Mississippi
Hardy, Joseph, Jr.....	B. S. Ec.....	Louisiana
Hebert, Clyde J.....	B. S. Ec.....	Louisiana
Hecker, Elwood P.....	A. B.....	Louisiana
Hecker, Francis F.....	A. B.....	Louisiana
Heier, Thomas J., Jr.....	Pre-D.	Louisiana
d'Hemecourt, Jules A., Jr.....	B. S. Ph.....	Louisiana
Herbert, Arthur J.....	B. S. Ec.....	Louisiana
Hiegel, Ludwig J.....	A. B.....	Arkansas
Hinckley, Clanton D.....	B. S. Ec.....	Louisiana
Holdsworth, Melvin M.....	B. S. Ec.....	Louisiana
Holten, Thomas G.....	Pre-D.	Louisiana
Horner, Kenneth E.....	B. S. Ch.....	Louisiana
Housey, William T.....	B. S. Ec.....	Louisiana
Keller, John F.....	A. B.....	Louisiana
Kenyan, James I., Jr.....	B. S. Ec.....	Iowa
Kirn, William J.....	Pre-L.	Louisiana
Koenenn, Linus A., Jr.....	B. S. Ec.....	Mississippi
Kreher, Merit W.....	Ph. B.....	Louisiana
Latino, Anthony S.....	Pre-L.	Louisiana
LeBlanc, Albert P., Jr.....	Pre-D.	Louisiana
LeBlanc, Alvin A.....	Ph. B.....	Louisiana
Lewis, Ruth.....	B. S. in Lb. Teh.....	Louisiana
Lucien, Ernest J.....	Pre-L.	Louisiana
Lundin, Eward J.....	A. B.....	Louisiana
Lussier, Albert B.....	Ph. B.....	Florida
Lynette, C. Franklyn.....	A. B.....	Louisiana
Lyons, Charles K.....	B. S.....	Louisiana
MacInerney, Edward O.....	Pre-D.	Texas

Majoli, Michael B.....	A. B.....	Louisiana
Malochee, George J.....	B. S. Ec.....	Louisiana
Manion, Francis E.....	Pre-L.	Louisiana
Mares, Trinidad T.....	Pre-L.	Texas
Martin, James L.....	B. S. Ec.....	Texas
Martin, Irvin J.....	B. S. Ch.....	Louisiana
Martinez, William Robert.....	B. S. Ec.....	Louisiana
May, Julius J.....	A. B.....	Louisiana
McCann, Marcus J., Jr.....	B. S. Ch.....	Texas
McCarthy, John J.....	B. S. Ec.....	Louisiana
McGuire, Harold C.....	B. S. Ec.....	Louisiana
Melton, Edward B.....	Pre-L.	Louisiana
Michel, Gerard A.....	Ph. B.....	Louisiana
Miranne, Joseph J., Jr.....	A. B.....	Louisiana
Montecino, Henry R.....	A. B.....	Louisiana
Moore, Leonard R.....	Ph. B.....	Oklahoma
Murdoch, William G.....	Ph. B.....	Louisiana
Murphy, George A.....	Pre-L.	Louisiana
Nasello, Samuel C.....	Pre-L.	Louisiana
Naveira, Alfredo P.....	Pre-Md.	Romay
Neyland, Singleton J.....	Pre-L.	Louisiana
Nicholas, Henry M.....	B. S. Ch.....	Texas
O'Con, Louis N.....	Pre-D.	Texas
Ohlsen, Magnus T., Jr.....	B. S.....	Louisiana
Olivera, Raul.....	Pre-L.	Cuba
Ory, Joseph J.....	B. S. Ec.....	Louisiana
Pardo, Henry A.....	B. S. Ec.....	Panama
Peak, Joseph E.....	Pre-D.	Kentucky
Peck, Charles R.....	B. S. Ec.....	Louisiana
Perez, Joseph A.....	B. S. Ec.....	Louisiana
Perrone, John J.....	B. S. Ec.....	Louisiana
Poirier, Leon S.....	B. S. Ec.....	Louisiana
Pomes, Adrain F.....	B. S. Ch.....	Louisiana
Preston, Norman G.....	B. S. Ec.....	California
Ramos, Melvin H.....	B. S. Ec.....	Louisiana
Rateau, Francis J., Jr.....	A. B.....	Louisiana
Raymond, John D.....	B. S. Ch.....	Louisiana
Raymond, Paul C.....	B. S. Ec.....	Louisiana
Read, Henry J.....	A. B.....	Louisiana
Redding, Joseph A.....	B. S. Ec.....	Louisiana
Richter, William B.....	B. S. Ch.....	Louisiana
Rieth, Roland J.....	B. S. Ec.....	Louisiana
Ritter, Frank E.....	B. S. Ec.....	Louisiana
Rome, George, Jr.....	B. S. Ec.....	Louisiana
Romero, Ramon.....	Pre-Md.	Honduras
Sanchez, Rafael C.....	Pre-Md.	Florida
Scalfano, Samuel S.....	B. S. Ch.....	Louisiana

Scheaffer, Joseph R., Jr.	Pre-L.	Louisiana
Schexnayder, Leo	Ph. B.	Louisiana
Schoen, Philip J., III	A. B.	Louisiana
Schuppert, Gerard M.	B. S. Ec.	Louisiana
Smith, Arthur N.	B. S. Ch.	Louisiana
Smith, Vernon L.	B. S. Ec.	Louisiana
Sneed, Richard D.	B. S. Ec.	Louisiana
Soniat, Henry E.	B. S. Ec.	Louisiana
Soulagnet, Albert M.	Ph. B.	Louisiana
Tamberella, Michael R.	Pre-Md.	Louisiana
deTarnowsky, Pierre A.	Pre-L.	Louisiana
Taylor, Robert W.	A. B.	Louisiana
Terrell, Mark E.	B. S. Ec.	Louisiana
de Toledo, Humberto G.	Pre-D.	Camaguay
Trelles, Macrino R.	Pre-L.	Louisiana
duTriel, Marie E.	B. S. in Lb. Tch.	Louisiana
Triay, James A., Jr.	B. S. Ec.	Louisiana
Tripp, Verne W.	B. S.	Louisiana
Uhalt, John H.	B. S. Ec.	Louisiana
Veazey, George	B. S. Ec.	Louisiana
Villa, Henry L.	Pre-Md.	Louisiana
Vinet, William C.	A. B.	Louisiana
Vivien, Rene E., Jr.	Ph. B.	Louisiana
Vollenweider, Roy G.	A. B.	Louisiana
Walle, Julius G.	A. B.	Louisiana
Walsh, Francis M.	A. B.	Louisiana
Walsh, John T.	A. B.	Tennessee
Weber, William W.	B. S. Ec.	Louisiana
Wenzel, Joseph G., Jr.	Ph. B.	Louisiana
White, John H., Jr.	B. S. Ec.	Louisiana
Whitney, Sewele J.	B. S. Ec.	Louisiana
Wilday, Baldwin O.	B. S. Ec.	Louisiana
Wimberly, Frank C.	Pre-L.	Louisiana
Wise, Robert W.	B. S. Ec.	Iowa
Wissinger, John	B. S.	Pennsylvania
Woodruff, Richard	Pre-Md.	Louisiana
Yeadon, David A.	B. S. Ch.	Louisiana
Zoller, Harry	Pre-Md.	Louisiana

SPECIAL

Failla, Joseph J.	Special	Louisiana
Fals, John, Jr.	Special	Louisiana
Guerin, Stanley J. B.	Special	Louisiana
McDonnell, William F.	Special	Mississippi
Rogge, Edwin F.	Pre-Md.	Texas
Wicker, N. Charles A.	Special	Louisiana

UNCLASSIFIED

DiLeo, Samuel J.....	Pre-Md.	Louisiana
McDonnell, Alice N.....	Adv. Standing.....	Mississippi

PART-TIME STUDENTS

GRADUATES

Heidingsfelder, Harold E., Ph.B.....	Louisiana
Joint, George T., B.S. Ec.....	Louisiana
Kusstatscher, Sr. M. Gerard, S.S.N.D., B.S.....	Mississippi
Lorio, Sr. M. Clara, O.P., B.S.....	Louisiana
Mettier, Sr. M. Agnes, M.H.S., A.B.....	Louisiana
Seeber, William Valentine, Jr., B.S. Ec.....	Louisiana

SENIORS

Araguel, Rosalie Charlotte.....	Ph. B.....	Louisiana
Arceneaux, Sr. M. of St. Joan of Arc, M. de S.C.....	A. B.....	Louisiana
Armshaw, Naomi Theresa.....	B. S.....	Louisiana
Aucoin, Bro. Gontran, S.C.....	A. B.....	Louisiana
Aviles, Noelle Amelia.....	B. S.....	Louisiana
Bareum, Sr. M. Alban, S.S.N.D.....	A. B.....	Louisiana
Bassett, Virginia Marie.....	A. B.....	Louisiana
Bevering, Sr. M. Naoma, S.S.N.D.....	A. B.....	Louisiana
Blanchard, Sr. M. Mechtilde, O.S.B.....	Ph. B.....	Louisiana
Borne, Caroline.....	Ph. B.....	Louisiana
Brennan, Sr. M. of St. Stanislaus, M. de S.C.....	Ph. B.....	Louisiana
Bruat, Anna.....	A. B. Ed.....	Louisiana
Canales, Mo. Trinidad, S.T.J.....	A. B.....	Louisiana
Carey, Evelyn Mary.....	B. S.....	Louisiana
Cassidy, Helen Elizabeth.....	A. B.....	Louisiana
Charvet, Marie Menager.....	A. B.....	Washington
Clade, Marion Magdalena.....	Ph. B.....	Louisiana
Codifer, Marie Esther.....	Ph. B.....	Louisiana
Conzelmann, Katherine Marie.....	A. B.....	Louisiana
Coovert, Sr. Miriam, S.S.N.D.....	B. S.....	Louisiana
Daigle, Iona.....	A. B.....	Louisiana
Daly, Sr. M. of St. Martina, M. de S.C.....	A. B.....	Louisiana
Daviet, Sr. M. Beatrice, O.P.....	A. B.....	Louisiana
DeLaneuville, Marie Zorilda.....	Ph. B.....	Louisiana
Derbes, Marie Therese.....	B. S.....	Louisiana
Despres, Sr. M. Celeste, O.S.U.....	A. B.....	Louisiana
Dodds, Sr. Miriam, D. of C. St. V.....	Ph. B.....	Louisiana
Drago, Sr. M. Francesca, O.P.....	A. B.....	Louisiana
Edwards, Sr. M. DeLourdes, S.S.N.D.....	Ph. B.....	Louisiana
Farley, Sr. Mary de Chantal, R.S.M.....	B. S.....	Louisiana
Favret, Marie Gertrude.....	Ph. B.....	Louisiana

Feltz, Sr. Dorothy, D. of C. St. V.....	A. B.....	Louisiana
Finan, Sr. M. Clement, R.S.M.....	Ph. B.....	Louisiana
Foerster, Sr. Miriam Therese, S.B.S.....	A. B.....	Louisiana
Garcia, Sr. M. Immaculata, O.M.C.....	A. B.....	Louisiana
Geoffray, Rudolph Caesar.....	B. M.....	Louisiana
Gilbert, Bro. Gerard, S.C.....	Ph. B.....	Louisiana
Gillaspie, Helen.....	Ph. B.....	Louisiana
Gillen, Sr. M. of St. Joseph, M. de S. C.....	A. B.....	Louisiana
Greco, Josie Dorothy.....	Ph. B.....	Louisiana
Gsell, Sr. M. Eugene, S.S.N.D.....	A. B.....	Louisiana
Gutierrez-Najera, Marguerite.....	A. B.....	Louisiana
Haggerty, Sr. M. Loyola, M. de S. C.....	A. B.....	Louisiana
Harrington, Bro. Basil, S.C.....	Ph. B.....	Louisiana
Harrington, Sr. Marguerite, D. of C. St. V.....	A. B. Ed.....	Louisiana
Hassinger, Sr. Mary Francis, O.S.U.....	A. B.....	Louisiana
Hebert, Sr. Miriam, O.M.C.....	Ph. B.....	Louisiana
Hechenberger, Sr. M. Romana, S.S.N.D.....	Ph. B.....	Mississippi
Henritzy, Myrtle Bernice.....	Ph. B.....	Louisiana
Hobbs, Alma Alba.....	B. M.....	Louisiana
Hynes, Lorraine.....	Ph. B.....	Louisiana
Johnson, Adrienne Marie Lesage.....	A. B.....	Louisiana
Johnson, Henrietta.....	A. B. Ed.....	Louisiana
Kearney, Sr. Lea, O.S.U.....	A. B.....	Louisiana
*Kenny, Charles Joseph.....	B. S. Ec.....	Louisiana
Knightly, Sr. M. of St. Helen, M. de S. C.....	A. B.....	Louisiana
Koehler, Bro. Denis, S.C.....	A. B.....	Louisiana
Lafleur, Sr. Mary Carola, O.M.C.....	A. B.....	Louisiana
Leach, Aloysius Joseph.....	Ph. B.....	Louisiana
Levata, Pearl Helen.....	Ph. B.....	Louisiana
Levet, Marya Laurence.....	Ph. B.....	Louisiana
Ligon, Sr. Godfrey, O.M.C.....	A. B.....	Louisiana
Little, Beulah Ellen.....	Ph. B.....	Louisiana
Lods, Sr. Mary Raphael, Imm. C.....	A. B.....	Louisiana
Lynch, Sr. Vincent, D. of C. St. V.....	Ph. B.....	Louisiana
Maertens, Sr. Caroline, O.S.B.....	Ph. B.....	Louisiana
Maher, Sr. Catherine, D. of C. St. V.....	A. B.....	Louisiana
Mazerat, Ethel Arvilla.....	A. B.....	Louisiana
McDonough, Bro. Patrick, S.C.....	Ph. B.....	Louisiana
McMurry, Carl.....	Ph. B.....	Louisiana
Mestayer, Sr. Winifred, D. of C. St. V.....	A. B.....	Louisiana
Miller, Marion Vancourt.....	B. S.....	Louisiana
Moore, Sr. Marie, D. of C. St. V.....	A. B.....	Louisiana
Mouledoux, Thelma Mae.....	A. B.....	Louisiana
Morgan, James Frederick.....	B. S.....	Louisiana
Mueller, Sr. Mary Vincent, S.S.N.D.....	B. S. Ec.....	Mississippi

*Deceased.

Namias, Dorothy.....	B. S.....	Louisiana
Netto, Lilly Marguerite.....	Ph. B.....	Louisiana
Newchurch, Luminà.....	B. S.....	Louisiana
Neyrey, Edna Mae.....	Ph. B.....	Louisiana
O'Connell, Mary.....	Ph. B.....	Louisiana
O'Connor, Adelaide.....	A. B.....	Louisiana
O'Connor, Stella.....	A. B.....	Louisiana
Oertling, Clodagh.....	A. B.....	Louisiana
O'Rourke, Catherine.....	Ph. B.....	Louisiana
Pecot, Sr. M. of St. Bernard, M. de S. C.....	A. B.....	Louisiana
Pelzer, Sr. Florentine, M.H.S.....	A. B.....	Louisiana
Pinero, Marie.....	A. B.....	Louisiana
Poillon, Gabrielle.....	B. S.....	Louisiana
Rafferty, Bro. Augustine.....	Ph. B.....	Louisiana
Richard, Mercedes.....	A. B.....	Louisiana
Richard, Palmyre.....	A. B.....	Louisiana
Roberts, Rose Garland.....	A. B. Ed.....	Louisiana
Rousset, Felix O.....	Ph. B.....	Louisiana
Rutter, Sr. Mary Clarine, S.S.N.D.....	Ph. B.....	Louisiana
Sarrat, Olga M.....	Ph. B.....	Louisiana
Schexnauldre, Sr. M. of St. Edmund, M. de S. C.....	A. B.....	Louisiana
Sere, Marguerite Marie.....	Ph. B.....	Louisiana
Stephany, Sr. Celeste Marie, Srs. of S. J.....	A. B.....	Louisiana
Sullivan, Sr. Gertrude, D. of C. St. V.....	A. B. Ed.....	Louisiana
Sullivan, Margaret F.....	A. B.....	Louisiana
Terrell, Florinda Morse.....	A. B. Ed.....	Louisiana
Timmreck, Irvin A.....	Ph. B.....	Louisiana
Trapolin, Yvonne.....	A. B.....	Louisiana
Treadway, Leonore Aueoin.....	Ph. B.....	Louisiana
Trudeau, Nydia Jarreau.....	Ph. B.....	Louisiana
Uter, Sr. Mary Lawrence, O.P.....	A. B.....	Louisiana
Vincent, William S.....	B. S.....	Louisiana
Voorhies, Sr. Mary Clare, R.S.M.....	A. B.....	Louisiana
Young, Sr. M. David, S.B.S.....	A. B.....	Louisiana

JUNIORS

Aubert, Robert Francis.....	A. B.....	Louisiana
Belker, Sr. Mary Albert, S.S.N.D.....	Ph. B.....	Louisiana
Bernadas, Hector E.....	Ph. B.....	Louisiana
Berthier, Odette.....	Ph. B.....	Louisiana
Bleakney, Sr. M. Beatrice, R.S.M.....	Ph. B.....	Louisiana
Bouby, Olga.....	Ph. B.....	Louisiana
Bourg, Sr. Mary Dolores, Imm. C.....	Ph. B.....	Louisiana
Broussard, Sr. Mary Irene, R.S.M.....	B. S.....	Louisiana
Cassagne, Marie Carolyn.....	Ph. B.....	Louisiana
Cole, Margaret E.....	Ph. B.....	Louisiana
Cory, Harry.....	Ph. B.....	Louisiana

DeMassa, Paz Raines.....	Pre-L.	Louisiana
Dittmann, Marjorie.....	B. M.	Louisiana
Egan, John M.....	Ph. B.	Louisiana
Eiber, Sr. M. Martina, R.S.M.....	Ph. B.	Louisiana
Finan, Sr. M. Gregory, R.S.M.....	Ph. B.	Louisiana
Frisch, Iris Mae.....	B. M.	Louisiana
Galvin, Elizabeth Loretto.....	Ph. B.	Illinois
Geier, Elfrieda.....	B. S. Ec.	Louisiana
Geier, Florence M.....	A. B.	Louisiana
Geier, Josephine.....	Ph. B.	Louisiana
Geiger, Erwin.....	Pre-L.	Louisiana
Gelpi, Lucille.....	Ph. B.	Louisiana
Grogan, Sr. M. Kieran, R.S.M.....	Ph. B.	Louisiana
Ingram, Sr. Mary Loretine, R.S.M.....	Ph. B.	Louisiana
Jones, Hugh Tillman.....	Ph. B.	Louisiana
Kearney, Flora.....	B. M.	Louisiana
Killian, Sr. M. Vincent, D. of C. St. V.....	Ph. B.	Louisiana
Kolb, Bro. Alfred, S. C.....	Ph. B.	Louisiana
LaCroix, Victor A., Jr.....	B. S. Ec.	Louisiana
Lafaye, Alice Louise.....	B. M.	Louisiana
Lafaye, Rosemary.....	B. M.	Louisiana
Lala, Theodore.....	Ph. B.	Louisiana
Lewis, Sr. M. of St. Jude, M. de S. C.....	Ph. B.	Louisiana
Maggiore, Joseph.....	Ph. B.	Louisiana
Marchand, Sr. Louise Agnes, Srs. S. J.....	Ph. B.	Louisiana
Melancon, Jessie May.....	B. M.	Louisiana
McGinty, Alfred, Jr.....	B. S. Ec.	Louisiana
McLaughlin, Helen.....	Ph. B.	Louisiana
McLaughlin, Bro. Howard, S. C.....	Ph. B.	Louisiana
Mena, Conchita.....	A. B.	Louisiana
Meyers, Beatrice.....	Ph. B.	Louisiana
Morgan, Katherine.....	Ph. B.	Louisiana
Murphy, Isabel B.....	Ph. B.	Louisiana
Nason, Sr. Mary Francine, Srs. S. J.....	A. B.	Louisiana
Nix, Evelyn.....	B. S.	Louisiana
Nugent, Margaret.....	A. B.	Louisiana
O'Brien, Bro. Stephen, S. C.....	Ph. B.	Louisiana
O'Riordan, Sr. M. of St. Columbkille, M. de S. C.....	Ph. B.	Louisiana
Peirce, George.....	B. S.	Louisiana
Perschall, Frank G.....	A. B.	Louisiana
Pickering, Gayle.....	B. M.	Louisiana
Picou, Sr. Mary Valerie, Imm. C.....	Ph. B.	Louisiana
Puyau, Marguerite.....	A. B.	Louisiana
Riviere, Eugene.....	A. B.	Louisiana
Salvant, Muriel.....	Ph. B.	Louisiana
Schulz, Hilda.....	Ph. B.	Louisiana
Segrave, Sr. M. of St. Agnes, M. de S. C.....	A. B.	Louisiana

Sheely, Sr. M. of St. Modestus, M. de S. C.	Ph. B.	Louisiana
Soniat, Sr. M. Henry, O. P.	A. B.	Louisiana
Soniat, Leon E., Jr.	Ph. B.	Louisiana
Stansbury, Vivien	Pre-L.	Louisiana
Stockman, Marjorie	Ph. B.	Louisiana
Stuart, Mary Pierce	Ph. B.	Louisiana
Sutton, Dorothy Ruth	B. M.	Louisiana
Swander, Evelyn	Ph. B.	Louisiana
Thibaux, Sr. M. Madeline, R.S.M.	A. B.	Louisiana
Thibodaux, Sr. Mary Celestine, Imm. C.	Ph. B.	Louisiana
Tobin, Sr. M. of St. Philomena, M. de S. C.	A. B.	Louisiana
Tournier, Frank Diamond	Ph. B.	Louisiana
Turean, Maud	Ph. B.	Louisiana
Varley, Sr. Mary Huberta, R.S.M.	A. B.	Louisiana
Vincke, Sr. M. Genevieve, O.S.B.	Ph. B.	Louisiana
Waddle, Sr. Ann Margaret, Srs. S. J.	A. B.	Louisiana
Wadsworth, Oliver	Ph. B.	Louisiana
Watkins, Sr. Maris Stella, S.S.N.D.	A. B.	Louisiana
Williams, Dorothy	Ph. B.	Louisiana

SOPHOMORES

Amedee, Sr. Mary Barbara, Imm. C.	Ph. B.	Louisiana
Anerfeld, Sr. Mary Merceda, S.S.N.D.	Ph. B.	Louisiana
Babin, Sr. Mary Appollinaire	Ph. B.	Louisiana
Barrett, Sr. Mary of St. Vincent de Paul, M. de S. C.	Ph. B.	Louisiana
Bartholomew, Sr. Mary M. Donald, S.S.N.D.	Ph. B.	Louisiana
Bascle, Sr. Mary Helen, O.S.B.	Ph. B.	Louisiana
Beauchamp, Sr. Mary Wilfrid, O.M.C.	Ph. B.	Louisiana
Bodin, Sr. Mary of St. Hillary, M. de S. C.	A. B.	Louisiana
Borne, Sr. Mary Brigid, O.M.C.	Ph. B.	Louisiana
Bouny, Marie Elise	Ph. B.	Louisiana
Bouny, Isabel	Ph. B.	Louisiana
Bourg, Sr. Mary of St. Stephen, M. de S. C.	Ph. B.	Louisiana
Branigan, Sr. Maria, S.B.S.	Ph. B.	Louisiana
Bruce, John M.	Pre-L.	Louisiana
Caldwell, Alma Theresa	Ph. B.	Louisiana
Capelle, Aloysius Benedict	Pre-L.	Louisiana
Cavell, Sr. Mary of St. Leo, M. de S. C.	A. B.	Louisiana
Cupero, Mrs. Hamil Charles	Ph. B.	Louisiana
Daigle, Mo. Odette, S.T.J.	Ph. B.	Louisiana
Dalier, Paula Cecile	A. B.	Louisiana
Daly, Sr. Mary of St. Winifred, M. de S. C.	Ph. B.	Louisiana
David, Sr. Mary Celine, Imm. C.	Ph. B.	Louisiana
de los Reyes, Sr. Raphael, O.S.U.	A. B.	Louisiana
Dickinson, Myrtle	Ph. B.	Louisiana
Dumestre, Clifford A.	Pre-L.	Louisiana
Eble, Mary Catherine	Ph. B.	Louisiana

Feldhake, Sr. Mary Elphege, S.S.N.D.	Ph. B.	Louisiana
Finnan, Athalie Helen	Ph. B.	Louisiana
Fishman, Ralph Henry	Pre-L.	Louisiana
Fox, Sr. Mary Hyacinth, R.S.M.	Ph. B.	Louisiana
Gagnet, Marietta	Ph. B.	Louisiana
Garland, Emund Joseph, Jr.	Ph. B.	Louisiana
Gavin, Sr. Mary Patricia, O.S.B.	Ph. B.	Louisiana
Geary, Emmet W.	Pre-L.	Louisiana
Giardina, Marie	A. B.	Louisiana
Graves, Sr. Mary Rosana, S.S.N.D.	Ph. B.	Louisiana
Graziano, Sal. J.	Pre-L.	Louisiana
Grimmig, Sr. Mary Arilda, S.S.N.D.	Ph. B.	Louisiana
Hayes, Sr. Mary Sienna, O.P.	Ph. B.	Louisiana
Healy, Harold A.	B. S. Ec.	Louisiana
Hebert, Sr. Mary of Madeleine, M. de S. C.	A. B.	Louisiana
Ibert, Gertrude	Ph. B.	Louisiana
Indest, Dolores Anna	Ph. B.	Louisiana
Jordon, Sr. Mary Aidan, S.S.N.D.	Ph. B.	Louisiana
Kaepfel, Alfred C.	Ph. B.	Louisiana
Kennedy, Sr. Mary Aloysia, I. W.	B. M.	Louisiana
Lafaye, Anna	A. B.	Louisiana
Lapeyre, Sr. Mary Martial, R.S.M.	Ph. B.	Louisiana
Luchtefeld, Sr. Mary Ralph, S.S.N.D.	Ph. B.	Louisiana
Lump, Sr. Mary of St. Pascal, M. deS. C.	A. B.	Louisiana
MacNeil, Sr. Josepha Maria, O.M.C.	A. B.	Louisiana
McCarthy, Sr. Mary Hilarion, I. W.	Ph. B.	Louisiana
McGovern, Daniel A., III.	Pre-L.	Louisiana
Malochée, Marie Celeste	Ph. B.	Louisiana
Mandina, Paula	Ph. B.	Louisiana
Mandle, Nellie Mary	Ph. B.	Louisiana
Maness, L. George	A. B.	Louisiana
Micholet, Frank L.	Pre-L.	Louisiana
Mittelbronn, Sr. Mary Teresa, O.P.	A. B.	Louisiana
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Mohan, Sr. Mary Michaelleen, S.S.N.D.	Ph. B.	Louisiana
Naquin, Sr. Mary Anna, Imm. C.	Ph. B.	Louisiana
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Ryan, Dora Ociana.....	Ph. B.....	Louisiana
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Zinkel, Sr. Mary Rosella, S.S.N.D.....	Ph. B.....	Louisiana

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Arceneaux, Edwin Leo.....	Pre-L.....	Louisiana
Armshaw, Alicia M.....	Ph. B.....	Louisiana
Arnold, Pauline Margaret.....	A. B.....	Louisiana
Arnoult, Sue Farrell.....	A. B.....	Louisiana
Arroyo, Daniel J.....	Ph. B.....	Louisiana
Bailey, Van Norman Joseph.....	Ph. B.....	Louisiana
Barbay, A. Vance.....	B. S. Ec.....	Louisiana
Barrett, Sr. Mary Miguel, S.B.S.....	A. B.....	Louisiana
Baudier, Marie Louise.....	A. B.....	Louisiana
Bellamore, Leola Marie.....	Ph. B.....	Louisiana
Berlin, Robert Alfred.....	Ph. B.....	Louisiana
Bertaut, Marie Alice.....	A. B.....	Louisiana
Bianchi, Sr. Pauline, O.S.U.....	A. B.....	Louisiana
Boley, Malcolm Paul.....	Pre-L.....	Louisiana
Bonnabel, Miriam Julia.....	Ph. B.....	Louisiana
Bordes, Marie Louise.....	Ph. B.....	Louisiana
Brewer, Dodie Helen.....	Ph. B.....	Louisiana
Bright, Jane C.....	Ph. B.....	Louisiana
Burguières, A. Pierre.....	B. S. Ec.....	Louisiana
Burguières, S. A. Trufant.....	B. S. Ec.....	Louisiana
Calamari, Mary Catherine.....	Ph. B.....	Louisiana
Campbell, Mildred Clayton.....	A. B.....	Louisiana
Carroll, Sr. Lewis Joseph, I. W.....	Ph. B.....	Louisiana
Cleary, Catherine.....	A. B.....	Louisiana
Coulon, Myrtle Jewel.....	Ph. B.....	Louisiana
Daspit, Florence Margaret.....	Ph. B.....	Louisiana

Drueding, Joseph L.....	Ph. B.....	Louisiana
Ducote, Joseph Rush.....	B. S. Ec.....	Louisiana
Everett, Floyd Alvin, Jr.....	Pre-L.....	Louisiana
Farmer, Cleo.....	B. M.....	Louisiana
Faron, Sr. Mary Louis, R.S.M.....	Ph. B.....	Louisiana
Fossier, Albert S.....	A. B.....	Louisiana
Frank, Albita.....	Ph. B.....	Louisiana
Fuytinek, Sr. Mary Natalie, S.S.N.D.....	Ph. B.....	Louisiana
Gaudet, Edna Louise.....	Ph. B.....	Louisiana
Gilmore, Sr. Mary Rodriguez, I. W.....	Ph. B.....	Louisiana
Gogreve, Rhea Mae.....	A. B.....	Louisiana
Gongales, S. J., Jr.....	B. S. Ec.....	Louisiana
Graffagnino, Lula.....	Ph. B.....	Louisiana
Grasser, Sr. Mary Juanita, S.S.N.D.....	Ph. B.....	Louisiana
Haar, Sr. Mary Bernardine, O.S.B.....	Ph. B.....	Louisiana
Hale, Patrick Douglas.....	B. S. Ec.....	Louisiana
Hale, Richard King, Jr.....	B. S. Ec.....	Louisiana
Hardin, Ringgold B.....	Ph. B.....	Louisiana
Heisler, Mildred Dorothy.....	Ph. B.....	Louisiana
Hemard, John Donnell.....	Ph. B.....	Louisiana
Hoormann, Harry Eugene.....	Pre-L.....	Louisiana
Hotard, Joseph, Jr.....	B. S.....	Louisiana
Hoven, Sr. Mary Andrina, S.S.N.D.....	Ph. B.....	Louisiana
Huber, Sr. Mary Meinrad, S.S.N.D.....	Ph. B.....	Louisiana
Hummert, Sr. Mary Meehtildes, S.B.S.....	Ph. B.....	Louisiana
Hyland, Parnell James.....	Ph. B.....	Louisiana
Indest, Olga Mary.....	Ph. B.....	Louisiana
Ingram, Thomas P.....	Ph. B.....	Louisiana
Jones, Merlie Frances.....	Ph. B.....	Louisiana
Jones, Peter F.....	B. S. Ec.....	Louisiana
Jurado, Raymond Merlin.....	Ph. B.....	Louisiana
Kelliher, Sr. Lawrence Justinian, I. W.....	Ph. B.....	Louisiana
Kochl, John Voelkel.....	Pre-L.....	Louisiana
Koschel, Elmo Sterling.....	Pre-L.....	Louisiana
Lagarde Charles L.....	Ph. B.....	Louisiana
Lagarde, Marie Louise.....	Ph. B.....	Louisiana
Lambert, Edwina Mary.....	A. B.....	Louisiana
Landry, Sr. Pierre, O.S.U.....	A. B.....	Louisiana
Landry, Sr. Mary Roberta, O.M.C.....	Ph. B.....	Louisiana
Lashley, Cecilia Mary.....	Ph. B.....	Louisiana
Lass, Sr. Mary Camilia, S.S.N.D.....	Ph. B.....	Louisiana
LeCompe, Sr. Mary Dorothy, O.S.B.....	Ph. B.....	Louisiana
LeCompte, Sr. Mary Teresita, O.S.B.....	Ph. B.....	Louisiana
Ledoux, Charles Joseph.....	A. B.....	Louisiana
Leininger, Robert Cornelius.....	Pre-L.....	Louisiana
Lorio, Pierre Desire, Jr.....	Ph. B.....	Louisiana
Louivere, Sr. Mary Perpetua, O.M.C.....	Ph. B.....	Louisiana

Mahan, Helen T.....	A. B.....	Louisiana
Martin, George E.....	Pre-L.....	Louisiana
Martine, Sr. Peter Claver, S.S.N.D.....	Ph. B.....	Louisiana
Mayeux, Sr. Mary Johnette, O.S.B.....	Ph. B.....	Louisiana
McCarthy, Sr. Mary Thadeus, R.S.M.....	Ph. B.....	Louisiana
Meyer, John Callan.....	Ph. B.....	Louisiana
Meyers, Elizabeth R.....	Ph. B.....	Louisiana
Middlebrooks, Margaret Louise.....	B. S.....	Louisiana
Miller, Maurice Dufour.....	B. S. Ec.....	Louisiana
Mooney, Mo. Gerard, O.S.U.....	A. B.....	Louisiana
Moses, Anne Theard.....	B. M.....	Louisiana
Mouledoux, Gabriel John, Jr.....	Ph. B.....	Louisiana
Nicaud, Nathalie Marie.....	Ph. B.....	Louisiana
O'Brien, Howard J.....	Ph. B.....	Louisiana
O'Regan, William G.....	B. S.....	Louisiana
Passera, Vic J., Jr.....	Pre-L.....	Louisiana
Pennartz, Sr. Mary Claude, I. W.....	Ph. B.....	Louisiana
Petrowsky, Sr. Mary St. Francesca, M. de S. C.....	Ph. B.....	Louisiana
Platzkoester, Sr. Marie Anne, S.S.N.D.....	Ph. B.....	Louisiana
Pohlig, Ernest F.....	Ph. B.....	Louisiana
Pomarici, Josephine.....	B. M.....	Texas
Posey, Gladys Adele.....	Ph. B.....	Louisiana
Preis, Robert Joseph.....	Pre-L.....	Louisiana
Quarles, Hugh C.....	B. S. Ec.....	Louisiana
Reitmeyer, Marion Rita.....	A. B.....	Louisiana
Rice, Atwood Lumberd.....	Pre-L.....	Louisiana
Riviere, Paul E.....	A. B.....	Louisiana
Rodriguez, Sr. Marie Lucille, Srs. S. J.....	Ph. B.....	Louisiana
Roper, Marie-Louise.....	A. B.....	Louisiana
Salter, Edith Louise.....	A. B.....	Louisiana
Santangelo, Louise Rita.....	A. B.....	Louisiana
Sarpy, John Baptiste.....	Pre-L.....	Louisiana
Sarradet, Lucie Marie.....	A. B.....	Louisiana
Schadowsky, Clare Marcella.....	Ph. B.....	Louisiana
Scheibelhut, Sr. Mary Thelias, S.S.N.D.....	Ph. B.....	Louisiana
Schlesenger, James Kenney.....	B. S. Ec.....	Louisiana
Schmidt, Sr. Mary John Francis, S.S.N.D.....	Ph. B.....	Louisiana
Schreiber, Gerard Harold.....	Pre-L.....	Louisiana
Schreiner, George A.....	A. B.....	Louisiana
Sellers, Sr. Mary Charles, O. P.....	Ph. B.....	Louisiana
Seuzeneau, George Louis, Jr.....	B. S. Ec.....	Mississippi
Stoltz, Aimez Mary.....	Ph. B.....	Louisiana
Storer, Wanda.....	B. M.....	Louisiana
Terracina, Rosalie.....	Ph. B.....	Louisiana
Thomas, Elsie Clare.....	Ph. B.....	Louisiana
Truxillo, Marion M.....	B. S. Ec.....	Louisiana
Turner, William Adolph, Jr.....	B. S. Ec.....	Louisiana

Veglia, Ambrose J.....	B. S. Ec.....	Louisiana
Villere, Jacques Philippe.....	Ph. B.....	Louisiana
Voelker, Sr. Mary Joseph, Imm. C.....	Ph. B.....	Louisiana
Weilbaeher, Chester O.....	A. B.....	Louisiana
Weisdorffer, Irma D.....	Ph. B.....	Louisiana
Whalen, Sr. Mary Kenneth, S.S.N.D.....	Ph. B.....	Louisiana
Walt, Emerson R.....	A. B.....	Louisiana
Williams, Bartel.....	B. S.....	Louisiana
Wilson, Sr. Matilda Ann, O.S.B.....	Ph. B.....	Louisiana
Winston, George Robert.....	B. S.....	Louisiana
Wood, John Joseph.....	B. M.....	Louisiana
Yeadon, Thomas Joseph.....	Ph. B.....	Louisiana
Young, Sr. Mary Carmen, O.S.B.....	Ph. B.....	Louisiana
Zaldnondo, Carmen.....	Ph. B.....	Louisiana
Zaldnondo, Celia.....	Ph. B.....	Louisiana
Zimmerman, Gustave G.....	B. S. Ec.....	Louisiana

SPECIAL

Andree, Richard J.....	Louisiana
Ane, Joseph N.....	Louisiana
Ayala, Mary Marcelle.....	Louisiana
Basile, John Tyrus.....	Louisiana
Becker, Elmore P.....	Louisiana
Becker, Mabel Elise.....	Louisiana
Blanchard, Eveline Surgi.....	Louisiana
Burke, Marguerite Myniel.....	Louisiana
Clarke, Bert W.....	Louisiana
Collins, Henry H.....	Louisiana
Corry, William Harris.....	Louisiana
Crais, Alvin B.....	Louisiana
Daigle, Carrol James.....	Louisiana
Daigre, Ambrose	Louisiana
Dartigalongue, Henry V.....	Louisiana
Dazet, Hilda Mae Clare.....	Louisiana
DeHart, Berchman	Louisiana
Eckel, Charles Frederick, Jr.....	Louisiana
Forsler, Byrd H.....	Louisiana
Glaeser, Claire	Louisiana
Giraud, Florence Shaw.....	Louisiana
Gonzales, R. W., Jr.....	Louisiana
Hardie, Charles A.....	Louisiana
Higgins, Nancy M.....	Louisiana
Hyndman, Edward Anthony.....	Louisiana
Julius, Yvette Marie.....	Louisiana
Kalinski, Edward A.....	Louisiana
Keck, William Henry, Jr.....	Louisiana

LaGarde, Althea	Louisiana
Lanne, Louis J.	Louisiana
Mauterer, Archie Melvin.....	Louisiana
Marks, Zita	Louisiana
McGarry, Marius	Louisiana
Miller, Joseph T., Jr.....	Louisiana
Morford, Earl James.....	Louisiana
Morgan, John Emile.....	Louisiana
Murray, Merlin Gerard.....	Louisiana
Murray, Walter G.....	Louisiana
Pillow, Mrs. Ruth.....	Louisiana
Pitre, Maurice J.....	Louisiana
Preau, Edward J.....	Louisiana
Napoli, Joseph B.....	Louisiana
Regus, Henry C.....	Louisiana
Robinette, Richard Edgar, Jr.....	Louisiana
Ryan, Albert George.....	Louisiana
Trahon, Anthony J.....	Louisiana
Ward, Claude	Louisiana
Weikert, Marguerite	Louisiana

UNCLASSIFIED

Abbott, William Thomas.....	Mississippi
Alciatore, Mrs. Jennie Hebert.....	Louisiana
Andrews, Marguerite	Louisiana
Andrews, R. S.....	Louisiana
Atteret, Olivia Clare.....	Louisiana
Blanchard, Elmore, Ph.B.....	Louisiana
Boette, Albert	Louisiana
Bougere, Lydia N., B.S.....	Louisiana
Boyer, Beatrice	Louisiana
Breen, Charles H.....	Louisiana
Burch, George Edward.....	Louisiana
Carrera, Carlos	Porto Rico
Carey, Rita Katherine, Ph. B.....	Louisiana
Cass, Frank T.....	Louisiana
Castell, Louise M., Ph.B.....	Louisiana
Crane, Mrs. M. Judson.....	Louisiana
Dodd, Warren Bentley.....	Louisiana
Eberle, Frank Gordon, Jr., B.S.....	Louisiana
Gassie, Mrs. Daisy Sicard.....	Louisiana
Ghrlicher, Joseph George.....	Louisiana
Graml, Dorothy	Louisiana
Guidry, Louise	Louisiana
Harrigan, Stella C., A.B.....	Louisiana
Hoerner, William	Louisiana

Jackson, Clara Laetitia.....	Louisiana
McKinney, Mo. Mary Rose, O.S.U., A.M.....	Louisiana
Mewhinney, Edna	Louisiana
Morse, Milred C., Ph.B.....	Louisiana
Muller, Joseph A.....	Louisiana
O'Brien, Sr. Mary Immaculate, R.S.M.....	Louisiana
Pooler, Carol Everett, B.S.....	Maine
Rey, Helen P., B.S.....	Louisiana
Rice, Matthew F.....	Louisiana
Rung, Adrienne Gertrude, A.B.....	Louisiana
Salmela, Saide Elvira.....	Florida
Schmidt, Dora	Louisiana
Schmitt, Earl J.....	Louisiana
Sherman, Reyam Joseph.....	Louisiana
Smith, Anthony Watkins.....	Louisiana
Taggart, Lawrence W.....	Louisiana
Trudeau, M. Ervin Louis.....	Louisiana
Tunney, Bro. Bernard, S.C., Ph.B.....	Louisiana
Uchida, Mitsunori	Louisiana
Vanderhoeven, Bro. Aquinas, S.C., Ph.B.....	Louisiana
Weibel, Fern Estelle.....	Louisiana
Weissenegger, Victor H.....	Louisiana
Welch, Thelma Elizabeth.....	Louisiana
Wells, William Holly.....	Mississippi
Winterhalder, Mo. St. Regis, O.S.U., A.M.....	Louisiana
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FORMS OF BEQUESTS

Gifts and bequests of money, securities, or real estate are gratefully received by Loyola University. Many additions may thus be made to the resources of the institution.

To serve the College in this way it is not necessary to make a large bequest. There are doubtless many who, without injury to family or other interests, could bequeath \$500, \$1,000, or \$5,000; and some who might bequeath a much larger sum.

Unless other use is specified, it is the general policy of the institution to designate funds so given as a part of the permanent endowment of the institution. In this case, the principal is never expended, but is loaned on adequate security. The income is used annually toward paying the current expenses of the institution.

It is advisable to ascertain the requirements of the law in the state in which the testator resides, and to be careful that such requirements are complied with.

FORM OF GENERAL BEQUEST

I hereby give and bequeath to Loyola University, New Orleans, Louisiana, for the use of said institution in fulfillment of its gen-

eral corporate purpose.....

(State here the sum of money desired to be given, or, if it be the residue of an estate, state this fact.)

FORM OF BEQUEST FOR A PARTICULAR PURPOSE

I hereby give and bequeath to Loyola University, New Orleans, Louisiana, for the following purpose.....

.....
(State clearly the special object of the bequest, as well as the sum of money or property, real or personal, constituting the same.)



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